









The Apprenticeship Advantage

## What is Accelerated OYAP Level 1? It's Level 1 In-class Apprenticeship Training

Accelerated OYAP Level 1 gives students with a passion for the skilled trades a way to fast track their learning and begin the apprenticeship pathway in high school.

Students gain both hands-on learning in a skilled trade Cooperative Education placement and in-class training at a college or union training site to take in-class Level 1 courses.

Students may apply to one of the available Level 1 programs listed in this handbook.

Accelerated OYAP Level 1 students

- Take 4-credit Cooperative Education in the second semester of their graduating year
- Register as an apprentice. Signed a Registered Training Agreement
- Take Level 1 Apprenticeship In-Class Training at a college, union or training centre
- · Earn hours towards their apprenticeship training
- Earn up to 4 high school Cooperative Education credits AND possibly 2 or 3 dual credits

Registered Training Agreements must be signed by student, parent (if student is under 18) and Cooperative Education employer before the start of Level 1 classes.

## How do I apply for Accelerated OYAP Level 1? Speak to your guidance counsellor and complete the application

Complete the application Attend the college or training centre October Open House information night

Sample Course Selection Timetable - Grade 12



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This program combines apprenticeship in-class training at Centennial College and provides a Cooperative Education placement in the Transportation Sector in an automotive service industry.

Students in Grade 12 must be in their graduating year with a minimum of 26 credits.



# Get in the driver's seat and accelerate your career #SkilledTrades

# **AUTOMOTIVE SERVICE TECHNICIAN**

An automotive service technician inspects, diagnoses, repairs, and services mechanical, electrical, and electronic systems and components of cars, buses, and trucks.

In this program, students complete an 8-week Cooperative Education placement with a licensed automotive service technician, then attend Centennial College, Ashtonbee College for the 8-week "Level 1" in-school apprenticeship training.

#### PROGRAM COMPONENTS INCLUDE:

- Cooperative Education in-class preparation for community placement
- A Cooperative Education placement with a licensed Automotive Service Technician as a sponsoring employer; a registered training agreement is required
- Program runs from April June

This program combines apprenticeship in-class training at Centennial College and provides a Cooperative Education placement in the Transportation Sector in an automotive service industry.

Students in Grade 12 must be in their graduating year with a minimum of 26 credits.





- Earn 4 Cooperative Education Credits
- Earn 2 additional Dual Credits upon successful completion of the Level 1 apprenticeship curriculum at Centennial College, Ashtonbee Campus
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### TO QUALIFY:

The Duferin-Peel Catholic District School Board, The Ministry of Labour, Immigration, Training and Skills Development (MLITSD) and Centennial College (Ashtonbee Campus) of er this opportunity for students who want to pursue a career as an Automotive Service Technician.

TO QUALIFY:



M BBACK

A Brick and Stone Mason uses bricks, concrete blocks, stone, structural tiles and other materials to construct or repair walls, foundations and other structures. They are also responsible for preparing surfaces to be covered and mixing ingredients they'll need like mortar or cement. Preparatory work such as caulking and cleaning and placing damp

#### Masons.

Masons do a variety of residential work including restoring damaged brick work, putting up ornamental or retaining walls and constructing brick driveways, patios, chimneys, and glass block walls.

#### PROGRAM COMPONENTS INCLUDE:

8 weeks at OMTC to complete the Level 1 training6 weeks at a Cooperative Education placement in the construction industry with sponsoring employer

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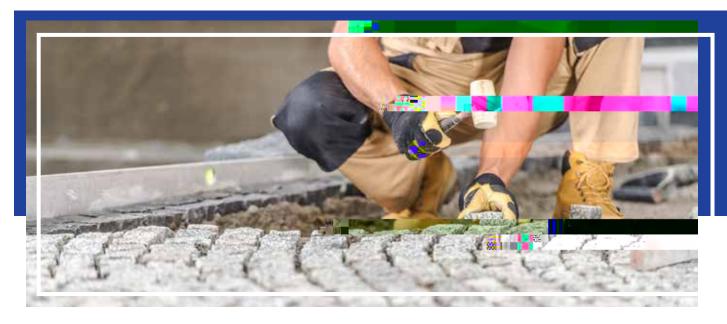
This program combines Level 1 training at the Ontario Masonry Training Centre and a Cooperative education placement in the industry. It is offered in Semester 2 and is open to students in their graduating year with a minimum of 26 credits.

Earn 4 Cooperative Education Credits Earn 2 additional Dual Credits upon successful completion of "Level 1" Earn a "Level 1" apprenticeship training designation for Brick and Stone Mason

#### **TO QUALIFY:**

Be in your graduating year with at least 26 credits Have a strong interest in working within the construction industry Be in good academic standing, including completion of all compulsory courses Be willing to travel to the Training Center for 7:15 am daily start Grade 11 Workplace College Mathematics Grade 12 Workplace or College English

Candidates will be interviewed by a Ontario Masonry Training Centre and a Duferin-Peel Catholic District School Board faculty member in November / December / January. A limited number of spaces are available.



The Dufferin-Peel Catholic District School Board, The Ministry of Labour, Immigration, Training, & Skills Development (MLITSD), and the Ontario Masonry Training Centre offer this opportunity for students who want to pursue a career as a Brick and Stone Mason.

This program combines instruction in high school and at



#### **PROGRAM C**

A Construction Craft Worker (CCW) is a construction labourer. The CCW apprenticeship is an extremely versatile

- Earn 4 Cooperative Education credits towards your Ontario Secondary School Diploma.
- Earn 2 additional Dual Credits upon successful completion of "Level 1"
- Earn a "Level 1" apprenticeship training designation as a Construction Craft Worker

### TO QUALIFY:

- Be in your graduating year
- Have a strong interest in working with Construction Technology or Technological Design
- Be in good academic standing, including completion of all compulsory courses required for an Ontario Secondary School Diploma
- Be willing and able to arrive punctually at the Training Centre, 8700 Huntington Rd, Vaughan
- Classes at the Local 183 Training Centre run from 7:30 am 3:30 pm
- Subject to Ministry funding approvals, transportation arrangements and/or bus passes and/or college parking passes may be coordinated and funded
- Have minimum 60% Grade 11 Workplace Mathematics

Candidates will be interviewed by a Local 183 and a Duferin-Peel Catholic District School Board faculy M

A Drywall, Acoustic and Lathing Applicator erects exterior structural steel studs and sheathing, shaft wall systems, installs and fnishes lath and drywall, partition walls and furring, ceiling systems and access fooring

> This program combines apprenticeship training at the Interior Finishing Systems Training Centre along with Cooperative Education placement. It is of ered in semester 2 and is open to Grade 12 graduating students with at least 26 credits. Students enroll in 4-credit Cooperative Education and earn up to 2 dual credits, along with a Level 1 designation.

- Earn 4 credits in Cooperative Education towards an Ontario Secondary School Diploma
- Earn 2 additional Dual Credits upon successful completion of "Level 1"
- Earn a "Level 1" Drywall, Acoustic Mechanic and Lather apprenticeship training designation

At the end of this period, students will have hours of practical experience to position them for full or part-time employment in the skilled trade profession of Drywall, Acoustic Mechanic and Lather and to continue their apprenticeship.

### TO QUALIFY:

- Be in your graduating year with at least 26 credits
- Be in good academic standing, including completion of all compulsory courses
- · Have a strong interest and knowledge about a career in the construction industry
- Have some hands-on relevant work experience
- Have excellent attendance and demonstrates strong work habits and a positive attitude
- Have minimum 65% Grade 11 Mathematics

Please see your Guidance Counsellor or Cooperative Education teacher for assistance in completing an application form and the submission of all required documents. Applications for this program are due in September.

This program combines instruction in high school and at Sheridan College or Humber College and provides a

**PROGRAM CREDITS / C** 

A Floor Covering Installer installs, replaces and repairs a variety of foor coverings in residential, industrial, commercial and institutional settings, using under cushion, carpeting, vinyl, resilient tile, sheet fooring, pre-fnished, unfnished, engineered wood, laminate, seasonal carpeting and artificial turf. Specifically, a Floor Covering Installer:

- prepares foors by removing existing trim, fooring, and underlayments
- installs and repairs resilient tile, resilient sheet goods, gluedown carpets, carpet-1.4(r)-12.9(s r)-1.8(e)-5.8(5D2j3(e) Tallis p7(9)6arr2 Tombbi(e) 0800524 tice3(e) 2.8(sin)inDp1e5>202EI and underlayments
  at the Training Centre along with a Cooperative

at the Training Centre along with a Cooperative Education placement. Upon successfull completion of the apprenticeship program, students may be supported with potential employment opportunities. (This is subject to employment availability)

- Earn 4 credits in Cooperative Education towards an Ontario Secondary School Diploma
- Earn 2 additional Dual Credits upon successful completion of "Level 1"
- Earn a "Level 1" Floor Covering Installer apprenticeship training designation

At the end of this period, students will have hours of practical experience to position them for full or part-time employment in the skilled trade profession of Floor Cover Installation and to continue their apprenticeship.

#### **TO QUALIFY:**

- Be in your graduating year with at least 26 credits
- Be in good academic standing, including completion of all compulsory courses

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Please see your Guidance Counsellor or Cooperative Education teacher for assistance in completing an application form and the submission of all required documents.

A limited number of spaces are available.

Please see your Guidance Counsellor or Cooperative Education teacher for assistance in completing an

This program combines apprenticeship training at Sheridan

TO QUALIFY:

A hairstylist and cosmetologist is a highly motivated and creative individual who has

This program combines a Cooperative Education placement in

Level 1 training at Studio 500. It is offered in Semester 2 and is open to students in their graduating year with a minimum of 26 credits.

## og your ntial and a skill ITrades

# PLUMBER

forms some of the following

pairs, and maintains fxtures in both commercial ential settings ds, and threads pipes using and power tools s for leaks using air and sure gauges estimates the work to be

eprints and drawings to the layout of plumbing vater supply networks and drainage systems

#### PROGRAM COMPONENTS INCLUDE:

- 8 weeks of Cooperative education with a licensed plumber
- 8 weeks at Humber College or Sheridan College
- Program runs from April June
- A registered training agreement is required

This program combines apprenticeship training at Humber College (Carrier Drive Campus) or Sheridan College (Davis Campus) along with Cooperative Education certifed plumber. It is of ered in semester 2 and is open to Grade 12 graduating students with at least 26 credits. Students enroll in 4-credit Cooperative Education and earn up to 2 dual credits, along with a Level 1 designation.





- Earn 4 credits in Cooperative Education towards an Ontario Secondary School Diploma
- Earn 2 additional Dual Credits upon successful completion of "Level 1"
- Earn a "Level 1" Plumbing apprenticeship training designation at Humber College or Sheridan College

At the end of this period, students will have hundreds of hours of practical experience to position them for full or part-time employment in the skilled trade profession of Plumbing and to continue their apprenticeship.

Upon confrmation of a successful interview at Humber/Sheridan College, students make contact with their home school semester 2 Cooperative Education teacher to look for a placement with a plumber who will agree to be an OYAP sponsoring employer.

### TO QUALIFY:

- Be in your graduating year with at least 26 credits
- · Have a strong interest and knowledge about a career as a plumber
- Have hands-on relevant work experience
- Have excellent attendance and solid work habits
- Have minimum 65% Grade 11 Mathematics

Candidates will be interviewed by a Humber/Sheridan College and a Duferin-Peel Catholic District School Board faculty member in November / December / January. A limited number of spaces are available.



The Duferin-Peel Catholic District School Board, The Ministry of Labour, Immigration, Training and Skills Development (MLITSD) and Humber College or Sheridan College of er this opportunity for students who want to pursue a career as a Plumber.

## REFEF

This program combines instruction in high school and at George Brown College. This program also includes a Cooperative Education Placement in the Refrigeration and Air Conditioning industry with established residential air conditioning companies within the GTA. It is ofered in Semester 2 and is open to students in their graduating year with a minimum of 26 credits.



# TRUCK & COACH/ HEAVY DUTY EQUIPMENT TECHNICIAN

A truck and coach technician inspects, repairs and maintains commercial trucks, emergency vehicles, buses, road transport vehicles.

Technicians perform work on structural, mechanical, electrical and electronic systems.

Through Accelerated OYAP, students secure a truck and coach Cooperative Education placement while taking Level 1 apprenticeship in-class training at both Bramalea Secondary School (Mondays) and Centennial College (Fridays). Inclass Apprenticeship Training runs from February until June.

#### PROGRAM COMPONENTS INCLUDE:

- In-class Cooperative Education community placement preparation
- First week of February start-up of Level 1 Apprenticeship Training at Bramalea S.S.
- Cooperative Education placement with a Truck and Coach company on Tuesday through Thursday
- Level 1 Apprenticeship In-class Training on Mondays (Bramalea S.S.) and Fridays (Centennial College)
- Program runs from February June

This program in semester 2 combines Cooperative Education at the home school along with integrated Level 1 Apprenticeship Training at Bramalea Secondary School and Centennial College, Ashtonbee Campus.



#### PROGRA

## **al Resources**

#### nticeship Program

ds pertaining to eship Program in general.

#### **Skills Trades Ontario**

One stop shop for apprenticeship resources, checking trade classifications, finding training standards, and checking exam requirements.

www.skilledtradesontario.ca

#### **Skills Canada**

Profiles of skilled trades, essential skills recessary, salary and how to join the field.

skillscompetencescanada.com

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get a job in the skilled trades

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