

**Ministry of Education**

Deputy Minister

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**Ministère de l'Éducation**

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**2019: B15**

**MEMORANDUM TO:**

**DATE:** April 26, 2019

**SUBJECT:** 2019-20 Priorities and Partnerships Fund

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The Ministry of Education is pleased to launch the new Priorities and Partnerships Fund (PPF).

On March 15, 2019, the government released Memo 2019:B08 *Education that Works for You*, the vision will be implemented using a responsible approach that will modernize education to maximize student performance and well-being.

On April 11, 2019, the outcomes of a comprehensive multi-year planning process that built on the -by-line review, and the ideas identified in the Planning for Prosperity Survey and the Big Bold Ideas Challenge. The government conducted a thorough review of all government programs in order ensure investments are sustainable and modernized. The review is also meant to ensure that duplication is eliminated, and valuable programs and services are sustainable and delivering outcomes for the people of Ontario.

In addition to this review, all ministries were required to identify administrative savings. This was to be done by identifying opportunities to modernize services in order to reduce administrative costs and burden, while improving services across ministries, agencies and transfer-payment partners. Ministries considered how they could eliminate

duplicative and non-value added processes, and implement automation and other streamlining solutions where repetitive and routine tasks existed previously.

The PPF is being launched new vision for education. The approach will prioritize education funding, supplemental to the Grants for Student Needs (GSN), on high impact initiatives that directly support students in the classroom. The funding will replace the previous Education Programs Other funding and will be evidence-based and outcome-focused while providing streamlined, accountable, and time-limited funding that will be reviewed and assessed by the Ministry each year.

**Funding**

For 2019-20 the PPF will provide up to \$330 million in funding to education partners to support students.

To facilitate budget planning for 2019-20, today the Ministry is confirming approximately \$185 million of PPF funding to school boards and school authorities to support Ministry priorities. The program allocations are outlined in the following table and school board allocations will follow:

Key Priority	Objective	
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The 2019-20 Priorities and Partnerships Fund (PPF) is a grant program that provides funding to support parent engagement in their own communities and

*Keewatin Patricia District School Board (KPDSB)/ Keewaytinook Okimakanak Board of Education (\$0.2M)*

KPDSB seconds a principal to support the capacity development of educators and administrators in partnering First Nation operated schools to First Nation students success and well-being as they transition from remote and fly in communities, as young as 12, into provincially-funded schools.

### **Math (\$40.5M)**

The Ministry announced a four-year Math Strategy to improve student math performance.

This funding will allow boards to hire a board-based math learning lead to implement the revised math curriculum and to coordinate board improvement efforts in mathematics.

*School Mental Health Ontario (SMHO) (\$6.5M)*

build a comprehensive and connected multi-year mental health and addiction system across the lifespan, funding for School Mental Health Ontario (SMH ON), formerly School Mental Health ASSIST, will continue. SMH ON will receive \$6.5M in 2019-20 to provide implementation support to all 72 district school boards through clinical expertise, evidence-based resources/practical tools for educators, and the delivery of consistent professional learning to school-based mental health clinicians, including the new mental health workers in secondary schools.

**Special Education**

*After School Skills Development Program (\$6.1M)*

The After School Skills Development Program will provide funding to all school boards in the province to support students with Autism Spectrum Disorder (ASD) in social, communication, self-regulation and life-planning skills development.

*Pilot to Improve School-Based Supports for Students with ASD (\$0.3 n P n P n P n P n P n P BpITÆTC*

The Integrated Services for Northern Children (ISNC) provides coordinated assessment, consultation and treatment services, on a multi-agency, multi-ministry basis, to children and youth with physical, psychological and educational challenges in under-served rural and remote communities of Northern Ontario. This funding provides access to services from teacher diagnosticians, psychology professionals and speech and language professionals.

## **Student Pathways**

### *Specialist High Skills Major (SHSM) (\$23.7M)*

Specialist High Skills Major supports students to focus on a career path that matches their skills and interests while meeting the requirements of the Ontario Secondary School Diploma (OSSD). Students receive the SHSM seal on their diploma when they:

complete a specific bundle of 8-10 courses in the student's selected field  
earn valuable industry certifications including first aid and CPR qualifications

To improve the educational outcomes and well-being of children and youth in care, funding for transportation services enables students to stay in their school of origin when their residence changes until a more natural transition time, so they have stability



Significant changes in number of new permanent hires from the previous year  
NTIP required permanent hires past Year 2 on the Teacher Qualifications and  
Experience Grid

*Teacher Learning and Leadership Program (TLLP) (\$3.5M)*

This program provides direct funding to front-line teachers, or teams of teachers to build  
-led and  
influenced by real local needs; for example in math or special education.

*Apprenticeship and Professional Development Training Funding of Education Workers  
Represented by the Canadian Union of Public Employees (CUPE) (\$1.35M)*

As a result of the 2017 education sector labour negotiations, a grant to school boards  
with CUPE local bargaining units is to be used on the basis of joint applications received  
from school boards and CUPE locals for apprenticeship training under the OCT and or  
professional development opportunities.

*Apprenticeship Training Funding of Education Workers Represented by the Ontario  
Education Workers (OSSTF/LEAO) (\$0.15M)*

As a result of the 2017 education sector labour negotiations, a grant has been allocated  
to school boards with OSSTF education worker local bargaining units to be used on the  
basis of joint applications received from school boards and OSSTF locals for  
apprenticeship training under the Ontario College of Trades.

**Next Steps**

If you require further information about these initiatives, please contact your regular  
Ministry program contacts or the office of the Assistant Deputy Minister responsible for  
the program.

The Ministry looks forward to continuing our strong partnership with the school boards

Anna Marie Bitonti, Chair, Council of Ontario Directors of Education  
Andrew Davis, Assistant Deputy Minister, Education Labour & Finance Division  
Warren McCay, Assistant Deputy Minister, Chief Administrative Officer,  
Corporate Management and Services Division  
Denise Dwyer, Assistant Deputy Minister, Indigenous Education and Well Being  
Division  
Denys Giguère, Assistant Deputy Minister, French Language, Teaching Learning  
and Achievement Division  
Joshua Paul, Assistant Deputy Minister, Capital and Business Support Division  
Martyn Beckett, Assistant Deputy Minister, Student Achievement Division  
Patrick Case, Assistant Deputy Minister, Education Equity Secretariat  
Richard Franz, Assistant Deputy Minister, System Planning, Research &  
Innovation Division  
Shannon Fuller, Assistant Deputy Minister, Early Years and Child Care Division  
Shirley Kendrick, Assistant Deputy Minister, Student Support and Field Services  
Division