School Board Report

First-Time Eligible Students

Ontario Secondary School Literacy Test, 2018–2019

Board: Dufferin-Peel Catholic DSB (67083)

WHERE TO FIND …	PAGE
Summary of results…….……..	1
Participation rates: Over	

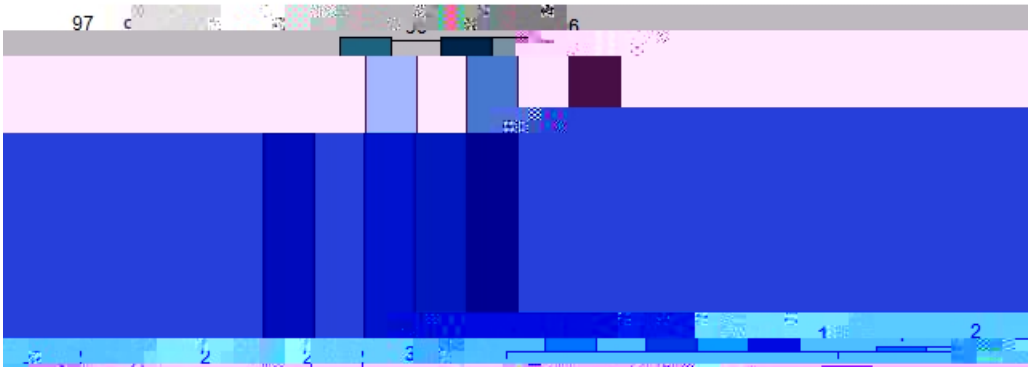
Ontario Secondary School Literacy Test, 2018–2019

PARTICIPATION RATES FOR ALL FIRST-TIME ELIGIBLE STUDENTS OVER TIME

PERCENTAGE OF STUDENTS*

Fully Participating **Absent** **Deferred**

BOARD



PROVINCE

Number of First-Time Eligible Students

	2014–2015	2015–2016	2016–2017	2017–2018	2018–2019
Board	*7 677*	*7 713*	*7 620*	*7 269*	*7 303*
Province	*137 620*	*135 111*	*136 492*	*132 639*	*134 168*

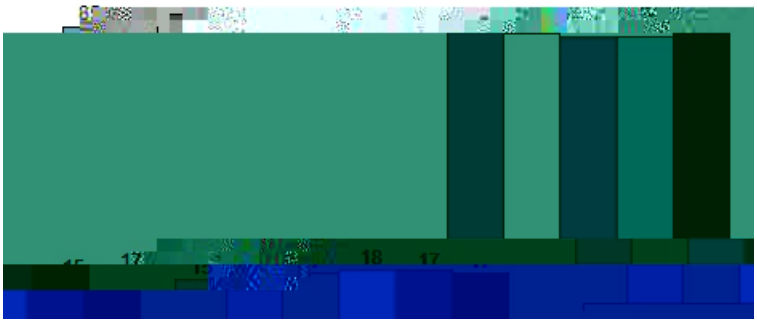
Ontario Secondary School Literacy Test, 2018–2019

ACHIEVEMENT RESULTS FOR FULLY PARTICIPATING FIRST-TIME ELIGIBLE STUDENTS OVER TIME

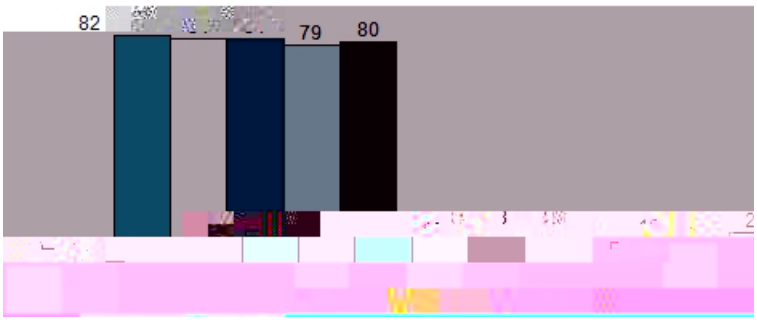
PERCENTAGE OF STUDENTS*

Successful **Not Successful**

BOARD



PROVINCE



2014–2015 2015–2016 2016–2017 2017–2018 2018–2019

Number of Fully Participating First-Time Eligible Students

	2014–2015	2015–2016	2016–2017	2017–2018	2018–2019
Board	*7 427*	*7 439*	*7 388*	*7 050*	*7 035*
Province	*127 867*	*124 977*	*127 142*	*122 721*	*124 251*

* Percentages in graphs may not add up to 100, due to rounding.

Ontario Secondary School Literacy Test, 2018–2019

TIPS

Each board is unique. To appreciate the distinctive character of a board, look at the contextual information to understand the features and characteristics of the community it serves.

This test captures the performance of students at one point in time each year. Consider the results along with other information about students' performance.

Exercise caution when interpreting results for small boards. Results may vary considerably from year to year, and differences may look exaggerated. For example, in a board of 100 students, a difference of 10% represents only ten students.

Trends may be difficult to identify or to interpret. This is especially true in small boards or in schools where there is a high turnover in the

Ontario Secondary School Literacy Test, 2018–2019

Contextual Information

This information provides a context for interpreting the board's results.

	Board	Province

Ontario Secondary School Literacy Test, 2018–2019

Results for All Students*

Results for All Students
First-Time Eligible Students

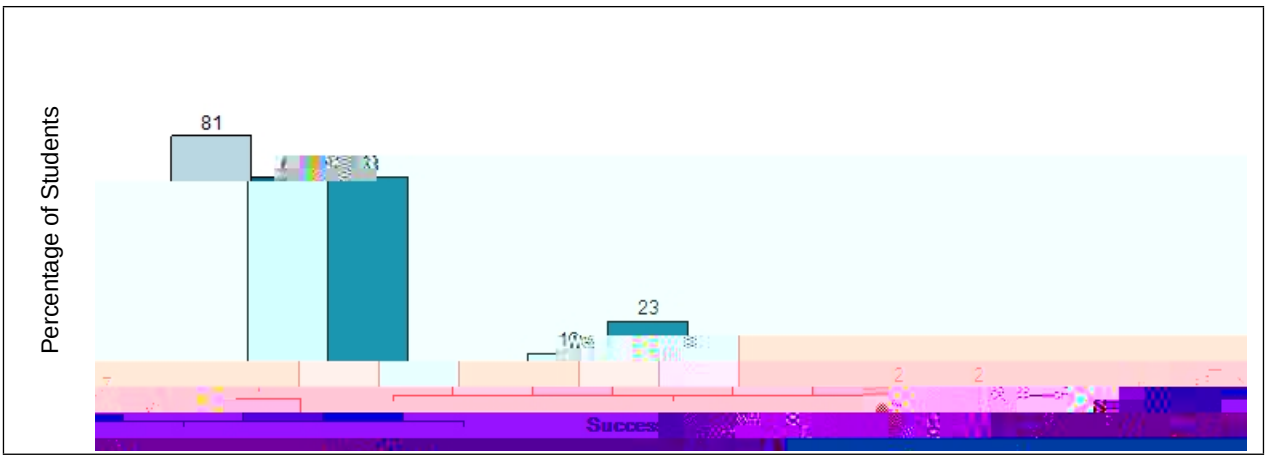
Ontario Secondary

Ontario Secondary School Literacy Test, 2018–2019

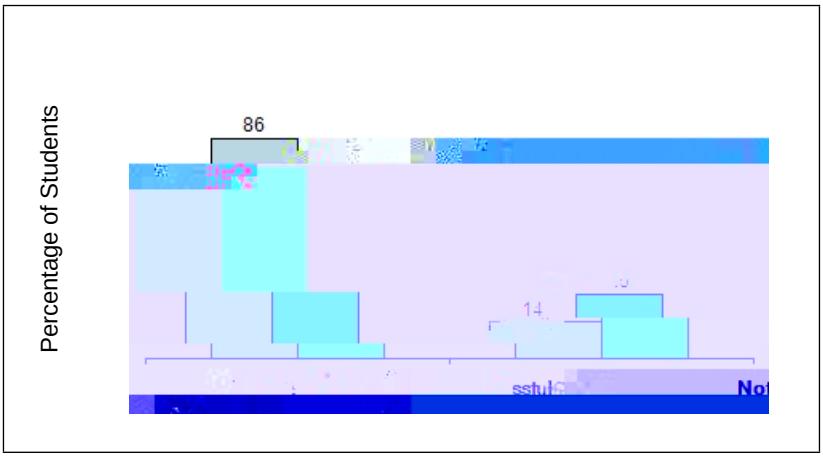
Provincial Results by Gender*

	Provincial Results by Gender First-Time Eligible Students					
	All				Fully Participating	
	Female		Male		Female	Male
Successful	*53 324*	81%	*46 625*	68%	86%	75%
Not Successful	*8 399*	13%	*15 902*	23%	14%	25%
Fully Participating	*61 723*	94%	*62 527*	91%		
Absent	*1 090*	2%	*1 230*	2%		
Deferred	*2 883*	4%	*4 714*	7%		

Provincial Results for All First-Time Eligible Students by Gender*†



Provincial Results for Fully Participating First-Time Eligible Students by Gender*†



* Percentages in tables and bar graphs may not add up to 100, due to rounding.
† Includes only students for whom gender data were available.

Ontario Secondary School Literacy Test, 2018–2019

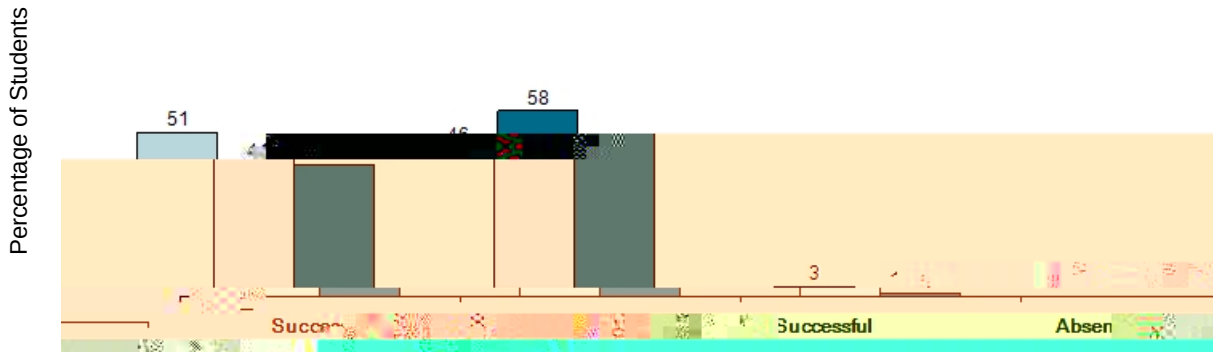
Results for Students with Special Education Needs (excluding gifted)*

Ontario Secondary School Literacy Test, 2018–2019

Board Results for Students with Special Education Needs Receiving Accommodations (excluding gifted)*

	Board Results for Students with Special Education Needs Receiving Accommodations (excluding gifted) First-Time Eligible Students					
	All				Fully Participating	
	IEP Only		IEP and IPRC		IEP Only	IEP and IPRC
Successful	*131*	51%	*215*	41%	52%	42%
Not Successful	*119*	46%	*300*	58%	48%	58%
Fully Participating	*250*	97%	*515*	99%		
Absent	*7*	3%	*4*	1%		
Deferred	*0*	0%	*0*	0%		

Board Results for All First-Time Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)*



Ontario Secondary School Literacy Test, 2018–2019

Provincial Results for Students with Special Education Needs Receiving Accommodations (excluding gifted)*

Provincial Results for Students with Special Education Needs Receiving Accommodations (excluding gifted) First-Time Eligible Students

Ontario Secondary School Literacy Test, 2018–2019

Results for Students Taking Academic English Course*

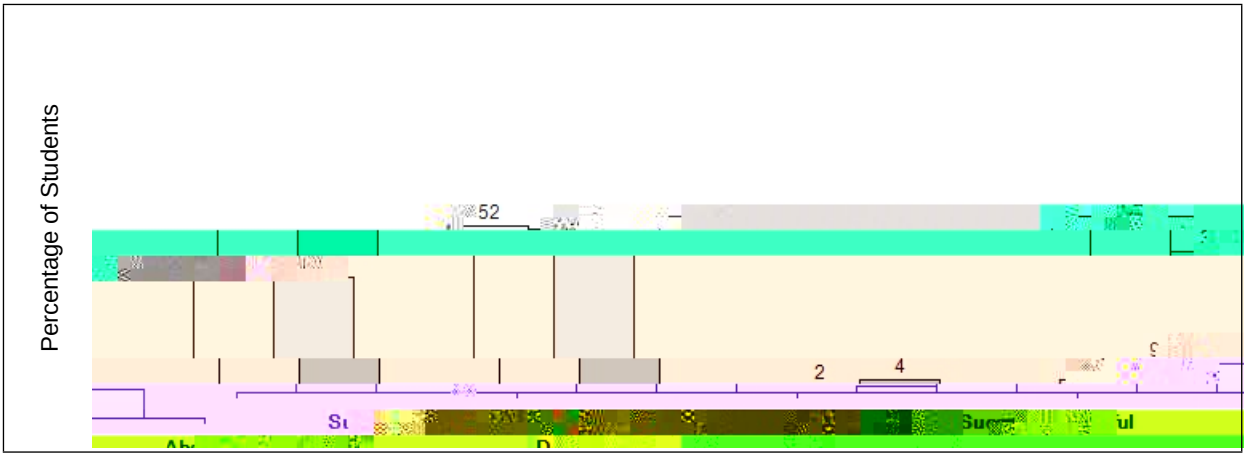
1%	Results for Students Taking Academic English Course First-Time Eligible Students				
	All			Fully Participating	
	Board		Province	Board	Province
	#		#	#	#
Successful	*5 262*	93%	89%	94%	91%
Not Successful	*358*	6%	8%	6%	9%
Fully Participating	*5 620*	99%	98%		
Absent	*29*	1%	1%		
Deferred	*38*	1%	1%		

Ontario Secondary School Literacy Test, 2018–2019

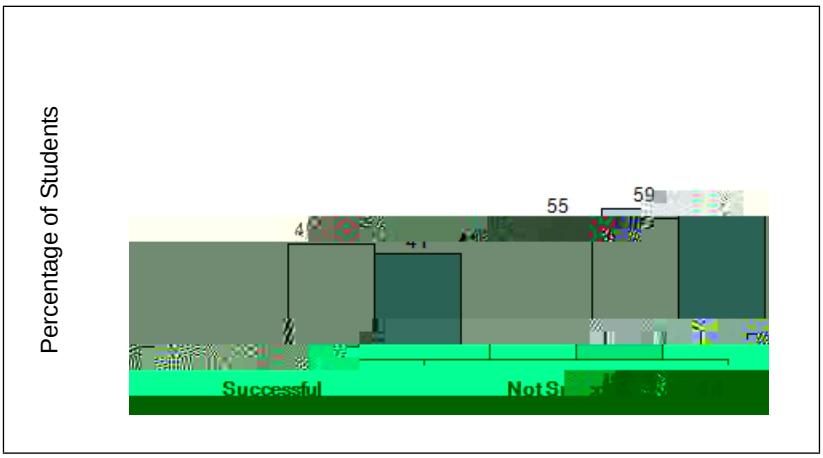
Results for Students Taking Applied English Course*

	Results for Students Taking Applied English Course First-Time Eligible Students				
	All			Fully Participating	
	Board #		Province #	Board #	Province #
Successful	*541*	43%	36%	45%	41%
Not Successful	*664*	52%	51%	55%	59%
Fully Participating	*1 205*	95%	87%		
Absent	*22*	2%	4%		
Deferred	*45*	4%	9%		

Results for All First-Time Eligible Students Taking Applied English Course*



Results for Fully Participating First-Time Eligible Students Taking Applied English Course*



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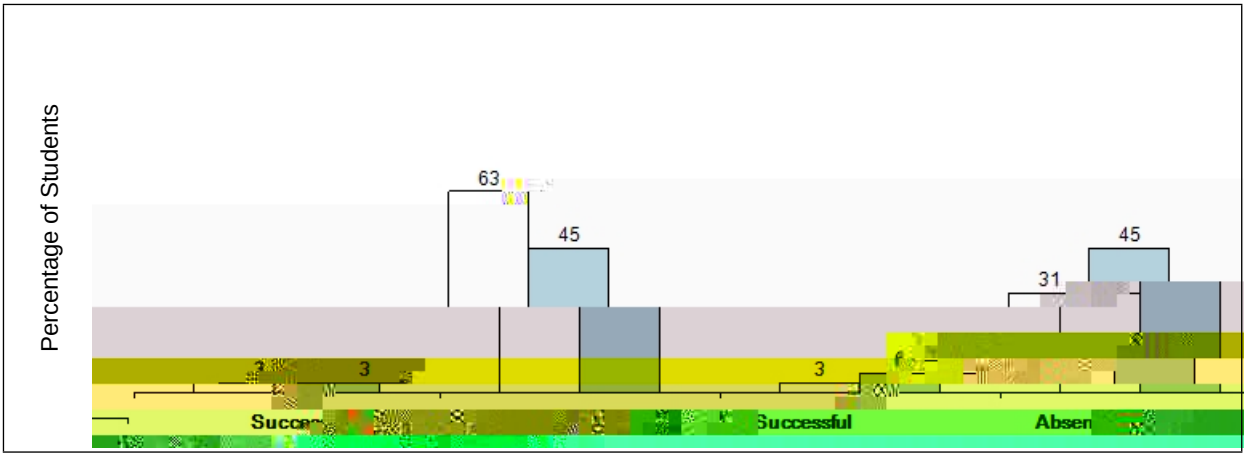
Ontario Secondary School Literacy Test, 2018–2019

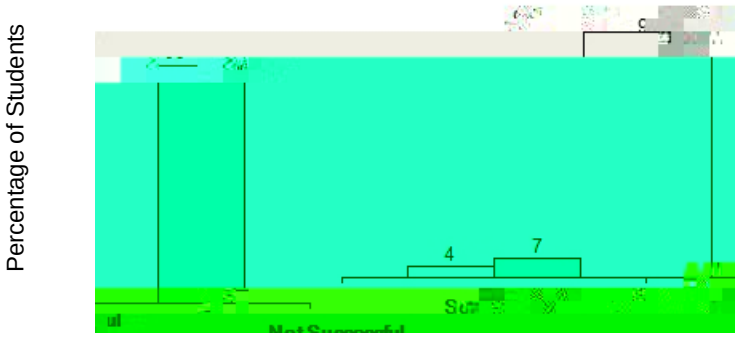
Results for Students Taking Locally Developed English Course*

	Results for Students Taking Locally Developed English Course First-Time Eligible Students				
	All			Fully Participating	
	Board #		Province #	Board #	Province #
Successful	*4*	3%	3%	4%	7%
Not Successful	*85*	63%	45%	96%	93%
Fully Participating	*89*	66%	48%		
Absent	*4*	3%	6%		
Deferred	*41*	31%	45%		

Results for All First-Time Eligible Students Taking Locally Developed English Course*



Results for Fully Participating First-Time Eligible Students Taking Locally Developed English Course*



Ontario Secondary School Literacy Test, 2018–2019

Results for Students Taking ESL/ELD Course*

Results for Students Taking ESL/ELD Course First-Time Eligible Students	
All	**Fully**

Ontario Secondary School Literacy Test, 2018–2019

Contextual Information over Time

This information provides a context for interpreting the board's results of the current and previous administrations.

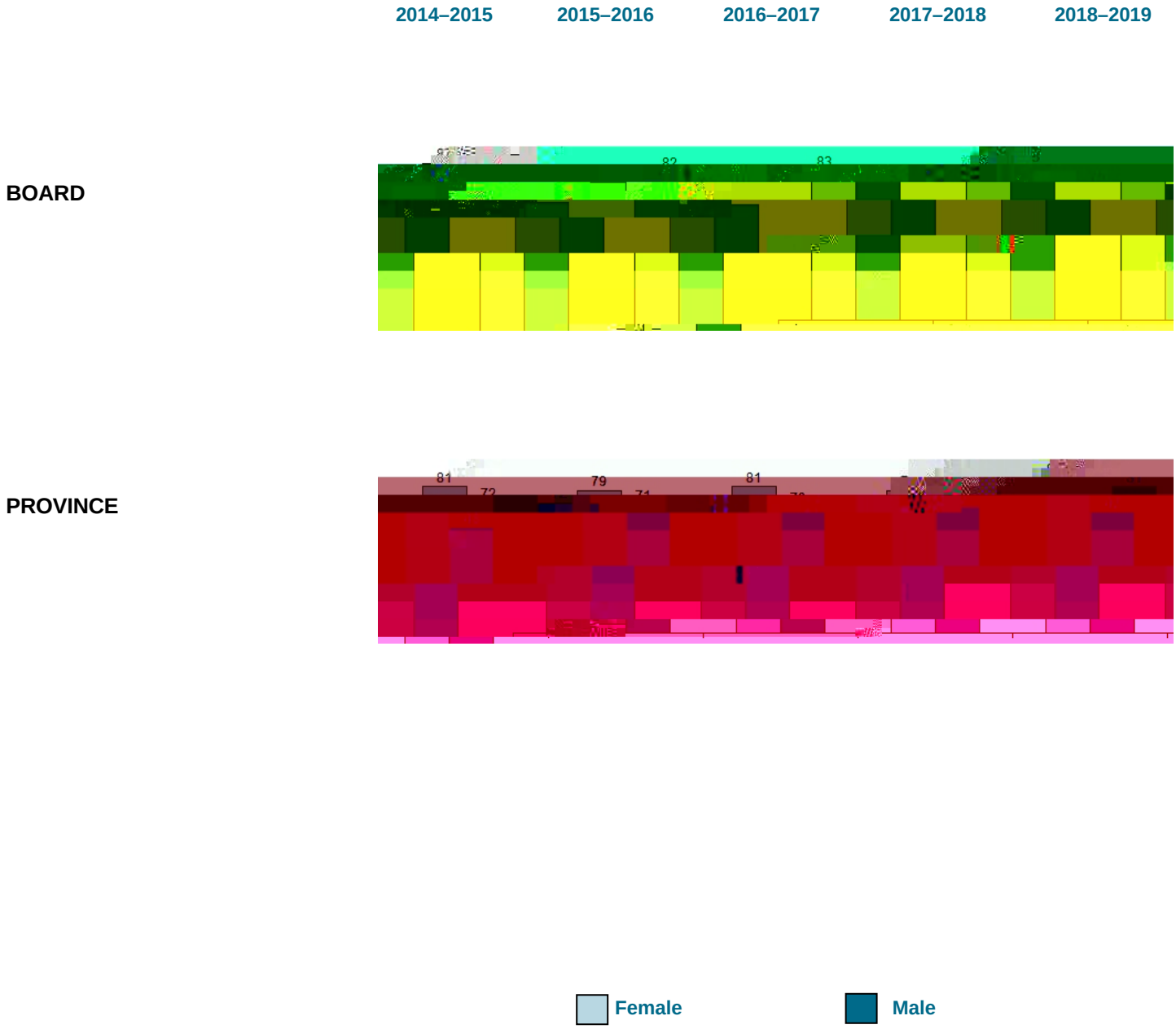
	2014–2015	2015–2016	2016–2017	2017–2018	2018–2019
Enrolment					
Number of first-time eligible students	*7 677*	*7 713*	*7 620*	*7 269*	*7 303*
Number of schools with first-time eligible students	*26*	*27*	*26*	*27*	*27*
Number of students who were exempted	*115*	*106*	*92*	*94*	*93*
Participation in the Test					
Of all first-time eligible students, those who participated fully in the assessment	97%	96%	97%	97%	96%
Of all first-time eligible students, those who were absent	1%	1%	1%	1%	1%
Of all first-time eligible students, those who were deferred	2%	2%	2%	2%	3%
Gender† *Based on number of first-time eligible students*					
Female	51%	50%	50%	50%	50%
Male	49%	50%	50%	50%	50%
Gender not specified	0%	0%	0%	0%	0%
Student Status† *Based on number of first-time eligible students*					
English language learners*	6%	8%	8%	7%	8%
English language learners receiving special provisions**§	4%	5%	5%	3%	3%
Students with special education needs (excluding gifted)*	13%	13%	14%	13%	14%
Students with special education needs receiving accommodations (excluding gifted)**	12%	12%	13%	12%	11%
Course Type in English† *Based on number of first-time eligible students*					
Academic	76%	77%	77%	78%	78%
Applied	19%	18%	19%	18%	17%
Locally developed	2%	2%	2%	2%	2%
ESL/ELD	1%	2%	2%	2%	2%
Other	1%	1%	1%	1%	1%
Language†† *Based on Student Questionnaire data* Number of Respondents:	*7 017*	*7 105*	*7 124*	*6 640*	*6 631*
First language learned at home was other than English	30%	31%	29%	29%	30%
Speak only or mostly English at home	65%	62%	63%	61%	60%
Speak another language (or languages) as often as English at home	26%	28%	28%	30%	31%
Speak only or mostly another language (or other languages) at home	7%	8%	8%	8%	8%

† Contextual data are based on information provided by schools and/or boards through the Student Data Collection process.
* See Explanation of Terms.
** Percentages are based on fully participating students. In 2016–2017, percentages were based on students who participated in the March administration, which offered all permitted special provisions and accommodations. These data were collected through EQAO's Student Data Collection system.
§ Beginning in 2017–2018, the special provisions category includes extended periodic supervised breaks only.
†† Contextual data pertaining to "language" are gathered from the Student Questionnaire completed by students.

Ontario Secondary School Literacy Test, 2018–2019

ACHIEVEMENT RESULTS OVER TIME BY GENDER†

PERCENTAGE OF ALL FIRST-TIME ELIGIBLE STUDENTS WHO WERE SUCCESSFUL: ONTARIO SECONDARY SCHOOL LITERACY TEST



Number of First-Time Eligible Students†

	2014–2015		2015–2016		2016–2017		2017–2018		2018–2019	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Board	*3 883*	*3 794*	*3 848*	*3 865*	*3 799*	*3 821*	*3 602*	*3 667*	*3 632*	*3 671*
Province	*67 023*	*70 597*	*65 907*	*69 204*	*66 832*	*69 659*	*64 849*	*67 777*	*65 696*	*68 471*

† Includes only students for whom gender data were available.

Ontario Secondary School Literacy Test, 2018–2019

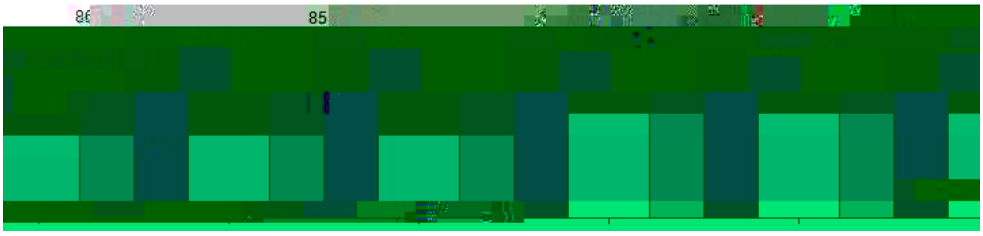
ACHIEVEMENT RESULTS OVER TIME BY GENDER†

PERCENTAGE OF FULLY PARTICIPATING FIRST-TIME ELIGIBLE STUDENTS WHO WERE SUCCESSFUL: ONTARIO SECONDARY SCHOOL LITERACY TEST

2014–2015 2015–2016 2016–2017 2017–2018 2018–2019

BOARD

PROVINCE



Female Male

Ontario Secondary School Literacy Test, 2018–2019

STUDENT QUESTIONNAIRE RESULTS FOR THIS BOARD (#

	Five hours or more

School

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Ontario Secondary School Literacy Test, 2018–2019

EXPLANATION OF TERMS

First-Time Eligible Students	First-time eligible students are working toward an Ontario Secondary School Diploma (OSSD). These students are expected to write the Ontario