

**Dufferin-Peel Mental Health and Addictions Annual Action Plan 2023-2024**

Dufferin-Peel Mental Health and Addictions Guiding Framework Priority Statement	Key Actions
<p align="center"><b>Listening and amplifying</b></p>	<p>Promote mental wellness across the Dufferin-Peel system.            Deliver professional development presentations to Educator and Support Services staff based on Ministry of Education and SMHO priorities.            Create resource document that charts internal and external pathways to culturally responsive services that can be used by all SSP.            Centre Black, Indigenous, racialized, 2SLGBTQ+ youth and diverse learners in well-being programs and services.            Promote culturally relevant professional development to staff.            Collaborate with DP Equity Department to expand and support Affinity Groups/Clubs.            Increased consultation and collaboration with Indigenous Education Team.            Continue Student Mental Health and Well-Being Champions Project.            Continue "Well-Being Challenge" via Well-Being grant to enhance student leadership in well-being activities in schools.            Continue to support families by hosting parent/caregiver engagement sessions at school, Family of Schools and/or centrally.            Collaborate with community-based child and youth mental health providers.</p>
	<p>Deliver training on MH LIT, anti-Human Trafficking, Suicide Prevention            Consult with Safe Schools Staff.            Teach social emotional learning and mental health and well-being s            Monitor student feedback after de-streaming.            Collaborate with Math Team regarding de-streaming and well-being            Respond to mental health needs with prevention and intervention t            Offer targeted training to specific groups with the expectation of im</p>
<p align="center"><b>Reflecting</b></p>	<p>Seek feedback from students around DP mental health and well-being initiatives and identity-affirming groups.            Seek feedback from schools around mental health and well-being initiatives being offered.            Consult and collaborate regularly with staff from Safe Schools, Graduation Coaches for Black Students, Indigenous Education Department, and Special Education Department.</p>