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Advent Prayer

God of power and mercy,
as we prepare this Advent season
for the birth of our Saviour
open our hearts in welcome.
Remove the things that hinder us
from receiving Christ with joy,
so that we may share his wisdom
and become one with him when he comes in glory,
for he lives and reigns with you and the Holy Spirit,
one God, for ever and ever.

Amen.



RECOMMENDATION TO THE BOARD

REPORT NUMBER ~~17~~

MINUTES OF
THE REGULAR BOARD MEETING
NOVEMBER ~~2~~ 2022

1. THAT THE MINUTES OF THE REGULAR BOARD MEETING, NOVEMBER ~~2~~ 2022, BE APPROVED

MINUTES

Regular Board Meeting

Tuesday, November 29, 2022, 7:00 p
Board Room, Catholic Education Cer

Trustees:	Luz del Rosario	Chair
	Thomas Thomas	ViceChair
	Brea Corbet	Trustee
	Paula DamettaGiovannozzi	Trustee
	Darryl D'Souza	Trustee
	Bruno Iannicca	Trustee
	Mario Pascucci	Trustee
	Stefano Pascucci	Trustee
	Anisha Thomas	Trustee
	Herman Vioria	Trustee
	Shawn Xaviour	Trustee

A. Routine Matters

1. Call to Order and Attendance

Chair Luz del Rosario called the meeting to order at 7:00 p.m.

2. National Anthem

The Chair acknowledged and thanked Martina ~~Gutis~~, Kibwe Thomas and Sole Power

Week theme for 2023 is We are Many, We are One Contest details and submission form are on the OCSTA website.

OCSTA represents us at the central bargaining tables as part of the Council of Trustees' Associations (CTA), made up of Ontario's four school board associations (ACÉPO, AFOCSC, OCSTA, OESBA) and the Crown, CTA and CUPE. Each has a tentative agreement, and the members are now voting to ratify. After that, the Boards will also vote to ratify. Other groups are either at the table continuing to negotiate and others finalizing the structure and process for negotiations.

The OCSTA Board of Directors are scheduled to meet on December 2; updates to follow.

Lastly, I encourage trustees to attend the Ontario Catholic School Trustees Seminar to be held January 20 to 21, 2023. If you can attend, please contact Michelle Vritsios michelle.vritsios@dpcdsb.org register. Relevant topics are offered such as: Equity

their respective schools to workshops. We had Sam Demma, a Youth Motivational Speaker as the keynote and a workshop leader. Poet DeMike provided an excellent spoken

THAT THE MINUTES OF THE ADMINISTRATION AND FINANCE COMMITTEE MEETING,
OCTOBER 4, 2022, BE RECEIVED.

CARRIED

2. Minutes of the Faith and Program Committee Meeting, October 11, 2022
Motion 9

The Contract and Negotiations Committee 2023 is comprised of all trustees without a conflict. The eight (8) trustees without conflict are: Trustees Brea Corbet, Paula Dametto, Vitoria, Shawn Xaviour.

The Discipline Committee 2023 is comprised of all trustees who are called upon as needed.

The Supervised Alternative Learning (SAL) Committee for 2023 requires one representative and one alternate. Three names have been provided. Trustee Luz del Rosario withdrew her name. Trustee Thomas Thomas requested to be the alternate. Trustee Stefano Pascucci accepted the representative position.

The Special Education Advisory Committee (SEAC) 2023 requires two representative trustees and two alternate trustees. Three names have been provided. Trustees Luz del Rosario, Herman Vitoria, Thomas Thomas. Trustee Bruno Iannicca added his name and offered to be chair. Trustee Luz del Rosario accepted to be alternate chair. Trustees

1. Trustee Bruno Iannicci: The nominations are only for the members from the different associations that make up SEAC, is that correct?

Superintendent Papaloni: That is correct.

Trustee Bruno Iannicci: When the CCCSC appoint their SEAC representative, they do not have to go through the nomination process, is that correct?

Superintendent Papaloni: That is correct.

Motion 951 (22-11-29)

Moved by Bruno Iannicci

Seconded by Thomas Thomas

THAT THE REPORT TO THE BOARD OF TRUSTEES, RECOMMENDATIONS FOR MEMBERSHIP ON THE SPECIAL EDUCATION ADVISORY COMMITTEE, BE RECEIVED.

CARRIED

Motion 952 (22-

Director Mazzorato: SEAC members and CCCSC parents/guardians are welcome to put

Trustee Bruno Iannicca: May I request that staff remind secondary principals of insurance coverage for the buses and for the drives.

3. Trustee Bruno Iannicca: May I request that staff develop a policy regarding communication distributed from our regional schools. The Chair of the Board and all trustees should be present on their newsletters and on their websites they serve all of DPCDSB

11. Trustee Mario Puccini: I would like to request that the phone numbers for trustees are listed

Associate Director Del Bianco: The process is that we would submit a business case to the Ministry of Education outlining potential long term population projections. The current and projected enrolment numbers do not support a Catholic secondary school in this area. We may see enrolment potential once the greenbelt development is determined. In January, we annually provide enrolment information.

Trustee Luz del Rosario passed the chair to Trustee Thomas Thomas

17. Trustee Luz del Rosario recently attended a hybrid CSC meeting where the technology did not work well, can we improve this capability?

Director Mazzorato: If you can identify the school, we can contact the school to assist with their technology capabilities.

L. Declared Interest Items

The trustees with a declared interest moved out of the meeting.

Motion 957 (22-11-29)

Moved by Shawn Xaviour

Seconded by Brea Corbet

THAT THE MINUTES OF THE REGULAR BOARD MEETING, NOVEMBER 29, 2022

EDUCATION DATED NOVEMBER 22, 2022 AND QUESTIONS ASKED OF AN IN CAMERA NATURE BY TRUSTEES AND RECOMMEND ADOPTION OF THE RECOMMENDATIONS SET OUT THEREIN.
CARRIED

O. Future Meetings

December 13, 2022
January 31, 2023
February 28, 2023
March 28, 2023
April 25, 2023
May 30, 2023
June 20, 2023

P. Adjournment

Motion 960 (22-11-29)
Moved by Shawn Xaviour
Seconded by Bruno Iannicca

THAT THE MEETING BE ADJOURNED AT 10:36 P.M.

CARRIED

Tuesday evenings when the Board and Committee meetings are scheduled?

December5, 2022

Occasionally

MINUTES

Special Education Advisory Committee Meeting

Wednesday, November 16, 2022, 7:00 p
Conference Call

Attendees:	Bruno Iannicca Myra Del Rosario Heather Bialowas Airene Cunanan Gian Luca Ferrari	Trustee- Chair ABC Association for Bright Children Representative Down Syndrome Assoc. of Peel: Caring Network Representative Autism Ontario, Peel Chapter Alternative Member At Large, Central Committee for Catholic Schools Christine Koczmaro
		Community Living Mississauga Representative
Regrets:	Luz del Rosario Thomas Thomas Shawn Xaviour Dely Farrace Celeste Encila Janice Hatton Leslie Silvestri Caroline Huxtable Lisa Papaloni	Alternate Trustee Alternate Trustee Trustee Representative Brampton Caledon Community Living Vice Chair Representative Down Syndrome Association of Peel Alternative Autism Ontario, Peel Chapter Representative Learning Disabilities Association of Peel Region Representative Epilepsy South Central Ontario Representative Learning Disabilities Association of Peel Region Alternative
Staff:	Sabrina Baiana	

A. Routine Matters

1. Call to Order and Attendance

Chair of SEAC, Bruno Iannicca, called the meeting to order at 7:00 p.m.

2. Opening Prayer

Opening Prayer Logan Dowson

3. Land Acknowledgment

Land Acknowledgment Liza Dowson

4. Approval of Agenda

THAT THE AGENDA BE APPROVED.

CARRIED

5. Approval of Minutes, SEAC Meeting, October 19, 2022

THAT THE MINUTES OF SEAC MEETING, OCTOBER 19, 2022, BE APPROVED.

CARRIED

6. Previous Business

B. Presentations and Staff Reports

1. Multi-Year Strategic Plan; M. Vecchiarino

M. Vecchiarino, Superintendent, Equity, Policy, Strategy, and Research, discussed the Multi Year Strategic Plan for the board, which guides the annual operational plan, the Catholic Board Improvement Learning Cycle. He explained the five core values of this plan, which are Believe, Excel, Respect, Thrive and Trust. M. Vecchiarino detailed the goals for 2022 - 2023 for each of these values. Action Steps, data sources were presented, as well as approaches to the

2. SEAC Goals; S. Baiana; R. Commisso

S. Baiana, and R. Commisso, Coordinators, Diverse Learning Needs, asked the committee to complete a survey regarding the development of SEAC Goals. The five SEAC goals were outlined, along with action steps for Believe, Excel, Respect, Thrive and Trust.

3. Financial Services Presentation; B. Hester, G. Arangio; D. Santucci; J. Cherepacha

J. Cherepacha, Executive Superintendent, Financial Services, CFO and Treasurer, opened the presentation with the Budget Planning Cycle, and discussed proposed 2022 budget. She outlined the estimated budget deficit of 42.1 million dollars, due to the boards Long Term Disability commitments. G. Arangio, Budget Manager, discussed the total board projected enrolment. He also discussed the total operating grants and expenditures, with 90% of the overall expenses being Salaries and Benefits. The Learning Recovery Funding was overviewed. The challenges faced by the board were discussed. B. Hester, Superintendent, Financial Services outlined the 2022 Year End Financial Statements, as well as the financial recovery program. Expenditures for Special Education were explained, including the per pupil allocation. Estimates for 2023 were provided. C. Koczmar asked about the reason for the reduction in the Multidisciplinary Teams, as well as how the deficit was lowered even with the decreased enrollment. J. Cherepacha said that the change in deficit is caused by many factors, such as staffing changes, Long Term Disability costs, but increases in Grants and funding has helped decrease the deficit, as well as LTD costs this year. B. Hester added that this estimate may still change as the year progresses. Regarding the Multidisciplinary Teams, B. Hester replied that the Ministry provides these amounts and we do not have control over them. C. Koczmar asked if Special Education services have been impacted by the drop in deficit. J. Cherepacha replied that there is support from the Trustees for the overspending in that envelope. No reductions have been proposed for this. Ministry Grants and funding are the only reasons that changes may happen. L. Dowson asked why the enrollment is decreasing, if it might be due to lessening supports for Special Education? J. Cherepacha replied that the biggest factor for families leaving the GTA is due to higher cost of living. L. Dowson asked about the \$1 Million funding for students with special needs and how it was allocated. J. Cherepacha said that there are guidelines for how

Trustee Bruno Iannicca reported on the potential CUPE strike, stating that there is a plan in place to ensure that the Chromebooks are deployed in case of a strike. He also discussed the many issues around masking, and that we will follow the Ministry mandate. Finally, Trustee Bruno Iannicca discussed the concerns over declining enrolment due to the cost of housing in this region.

E. Information/Reports from Community Associations

F. Work Group

1. Entry into DPCDSB; J. Toste, L. Pincente

J. Toste, Consultant, Diverse Learning Needs, introduced the upcoming Entry to School session on January 12th, 2022. This event is to help transition students with diverse learning needs and also welcome these new families into our community. L. Dowson asked if IEPs are discussed during this session. J. Toste said that this is a general information session for students entering into our system. This is not for IEPs, since the focus is just the transition. L. Dowson asked if there are IEP sessions. S. Baiana responded that there are no current sessions focused just on IEPs, these are supported through the schools, and family of schools consultants. Trustee Bruno Iannicca asked how families find out about this session. J. Toste explained that this information is circulated through our Administrators, Family of Schools consultants, flyers, committees, community organizations, daycares as well as the news release from our communications department. R. Commisso also added that our registration page will also have the link for this session. L. Dowson said that diagnosis can take a long time, so families waiting for diagnosis can receive more resources to assist the R. Commisso said that we do try to do this, as well we encourage our schools to let parents know.

G. Information and Correspondence

H. Communication

I. Questions Asked of, and by, Committee Members

C. Koczmaro asked if we have received a response to the SEAC Letter to the Minister regarding extending the age limit for attending school. Superintendent Papaloni responded to say that we have not yet received a response. C. Koczmaro asked to receive a copy of the presentations from today. Superintendent Papaloni answered yes. C. Koczmaro asked Trustee Bruno Iannicca if the SEAC community can assist with the Chromebook deployment. Trustee Bruno Iannicca replied that he will bring it forward at the next board meeting if they can get assistance from parents. C. Koczmaro

L. Adjournment

Moved by Heather Bialowas.

THAT THE MEETING BE ADJOURNED AT 9:13 P.M.

CARRIED

RECOMMENDATION TO THE BOARD

REPORT NUMBER ~~12~~

MINUTES OF THE CENTRAL COMMITTEE FOR CATHOLIC SCHOOL ~~MEETINGS~~
NOVEMBER 1

CARRIED

- a. Business Matters
- 1. CCCSC Mandate, Policies and Bylaws t Superintendent Brunton
 - i.

amplifying, responding through teaching and doing, reflecting all interconnected and ongoing work

Karen Barnett: Clarification requested if principals obligated to share information regarding specialized programs suggestion that program across system be shared centrally with families in other regions such as Burren Country

Superintendent Brunton: SHSM Program High Skills Majors- central information will investigate further with Trustee Stefano Pascucci

Brian Digo: System wide correspondence sent out- families pointed to further information information often found in school newsletter student voice comes out of CCCSC meetings students have been asking for support to write exams conversations that happen in this forum come full circle conversations have led back to Champions

Diana Carlesimo: Suggestion that ESL be considered with system updates challenge for some families

Superintendent Brunton clarified there are SELTS assigned per family travel to different schools, support student transitions connect with principal

Paula Callender: presenter to younger students support staff are in the building inclusivity in schools mental health campaign is to promote general wellness teachers skillset being built up with staff- students becoming familiar with emotions through Zones of Regulation for mental health staff

- ii. Trustee Frank Di Cosola, Trustee Annada Silva and Trustee Sharon Hobin retiring, three new trustees elected Trustee Anisha Thomas, Trustee Herman Vioria, and Trustee Paula Dametto-Giovanozzi Inaugural board meeting on November 22nd trustees will be sworn in for next four years Chair and Vice Chair will be elected
- iii. Recent strike action- if students require devices parents encouraged to reach out to home school in case of future date
- iv. Covid 19 reporting last June trustees asked if information was being presented to parents still ongoing not driven by PPH parent responsibility to share information with school, information then goes out to community
- v. Multi Year Strategic Plan reaching end of five year plan presentation to trustees forthcoming for board focus for 2023-2027; special meeting will be held specific to the Multi

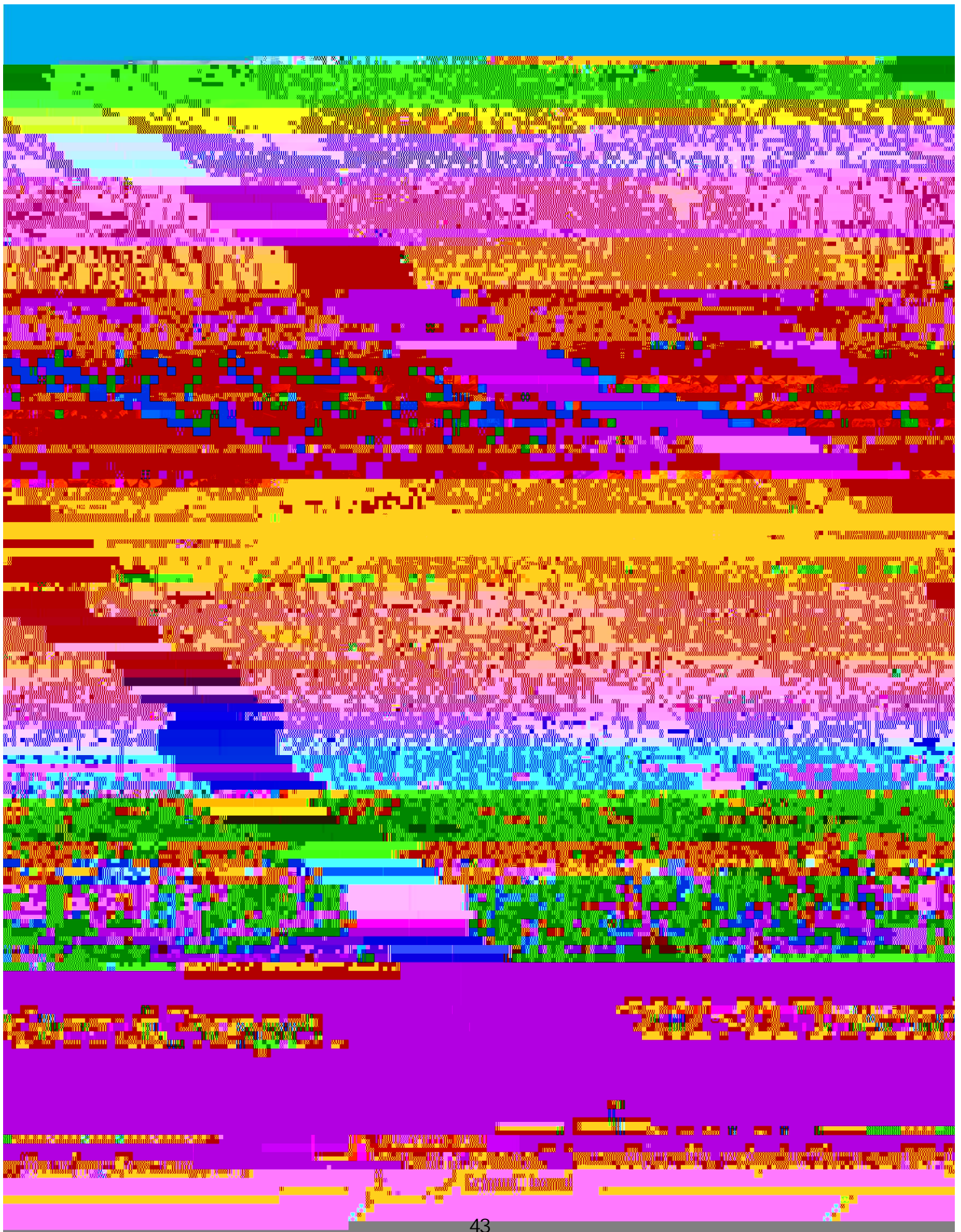
- ii. ProGrantboard given \$77,000 \$25,000 given to SEA. Money goes towards speakers and funding survey forthcoming to CCCSC members

Responding to Karen Danby's question regarding the \$500 CSO Startup funds, Superintendent Brunton will request an update from Finance

E. Updates/Information/Reports from Committees for Receipt

- 1.

Regular Board Meeting
December 13, 2022
2021-2022 / Z d K Z [^ E E h > Z W K Z d
Multi Year Strategic Plan Value Believe, Excel, Respect, Thrive, Trust





Learning and Improving in DPCDSB

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The Dufferin W o šZ}o]]•šœ] š ^ Z}}o -Year [• ~ Strategic Plan (MYP) 2019-2023, the Catholic Board Improvement Learning Cycle (CBILC) and Catholic School Improvement Learning Cycles (CSILC) articulate DP ^ [• À} š}}v • commšZ}o} contribute to a learning and working environment that supports a responsible, inclusive, and caring culture. The 2021-2022 school year represented the second last year of the system's MYP 2019-2023 and its five core values of Believe, Excel, Respect, Thrive, and Trust that frame the essence of our work as a Catholic learning community. The annual CBILC and CSILC continue to identify DPCDSB's goals aligned with the MYP, as well as actions implemented to achieve them and the data sources that will indicate progress.



To continue working to achieve the important anti-racism and teaching goals from 2020-2021, the 2021-2022 CBILC and CSILCs have adopted the 2021-2022 goals and their specific focus on dismantling the impacts of colonialism, supremacy, anti-Black racism, Islamophobia, anti-Semitism, homophobia, transphobia, sexism, ableism, and other oppressions. DPCDSB and its schools have continued to develop and implement actions to support these goals. Additionally, the CBILC and CSILCs list the data sources that indicate progress toward achieving these goals.

Despite the ongoing COVID-19 pandemic and its periodic public health mandated school closures, DPCDSB schools were able to return to more consistent in-person learning in 2021-2022. Remote learning was also maintained for those who needed it this year. Thanks to flexibility, 2021-2022 saw a return to large scale data collections to inform progress in CBILC. In particular, 2021-2022 saw the implementation of the Middle Year Development Instrument (MDI) to assess student well-being and access to assets to support well-being, a return to Education Quality and Accountability (EQAO) testing, and the]u%o u v š š}}v }(W ^ [• (]œ•š v•μ• }(•šμ vš• v and ((X Z •μ o š• assessments provide information regarding DPCDSB's progress achieving its goals, particularly those related to well-being, achievement, and equity.

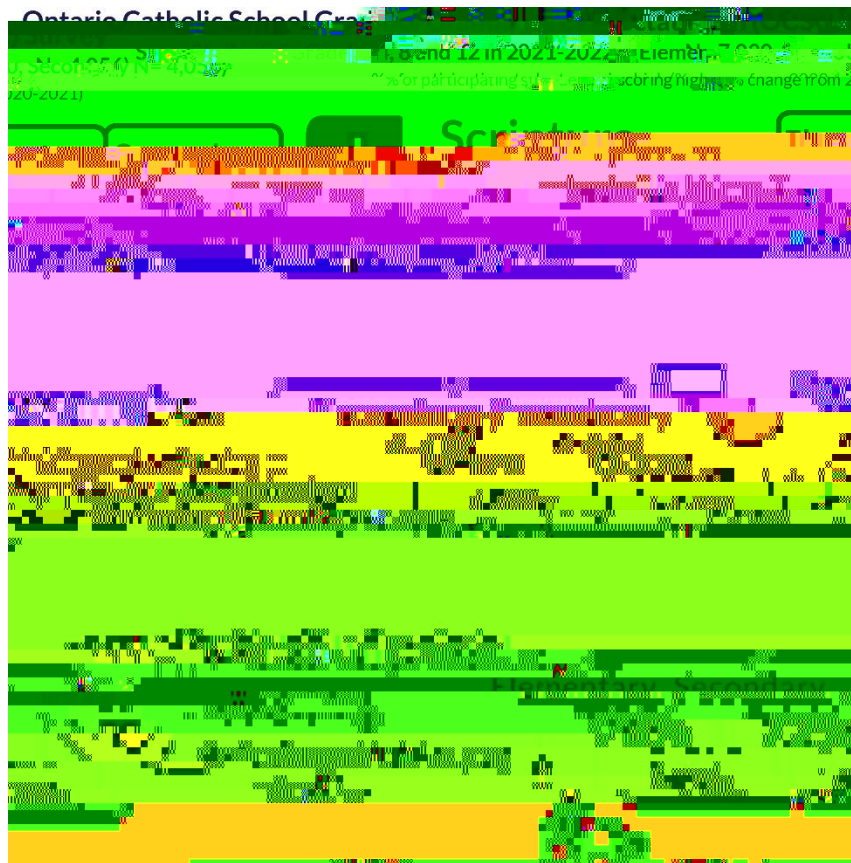
Mission: Disciples of Christ, nurturing mind, body, and soul to the fullness of life

Vision: Changing the world through Catholic education.

BELIEVE

GOALS

- f Increase student application of scripture, sacrament, and Catholic social teachings to daily life, by increasing opportunities for student spiritual engagement in their faith formation.
- f Enhance positive staff perceptions of DPCDSB
- f Enhance positive parent perceptions of DPCDSB
- f Deepen the understanding of how social justice actions are guided by Catholic Social Teachings and faith development for all learners



Source: Middle Years Development Instrument (MDI)

EXCEL

GOALS

- f Increase proportion meeting or exceeding provincial standard in literacy and numeracy.
- f Increase student critical thinking, communication, collaboration and innovation.
- f Eliminate disproportionalities and disparities in achievement, programming, discipline by dismantling the impacts of colonialism, white supremacy, Black racism, Islamophobia, anti-Semitism, homophobia, transphobia, sexism, ableism and other oppressions.
- f Elevate organizational effectiveness.

Elementary EQAO Assessments

The 2021/2022 school year marked the return of EQAO assessments after a pause the first two years of the COVID-19 pandemic. For the first time, these assessments were delivered online, rather than in paper form. The assessment results for elementary students report on reading, writing and mathematics at both the primary (Grade 3) and junior (Grade 6) levels of study.

Writing elementary EQAO assessment results continue to indicate high performance in terms of proportions of students meeting or exceeding the provincial standard (Levels 3 or 4) on the Grades 3 and 6 assessments of reading and writing.

Elementary mathematics has declined in terms of the proportions of Grade 3 and Grade 6 students meeting or exceeding the provincial standard compared to the previous assessment year.

% of students meeting or exceeding the provincial standard



Arrows indicate the change in proportion of students meeting or exceeding provincial standard in 2022 compared to the previous administration of EQAO assessments in 2019. Note that the data may not be fully comparable between years given the implementation of a fully online EQAO assessment system and changes to the elementary mathematics curriculum in 2020.

Secondary EQAO Assessment

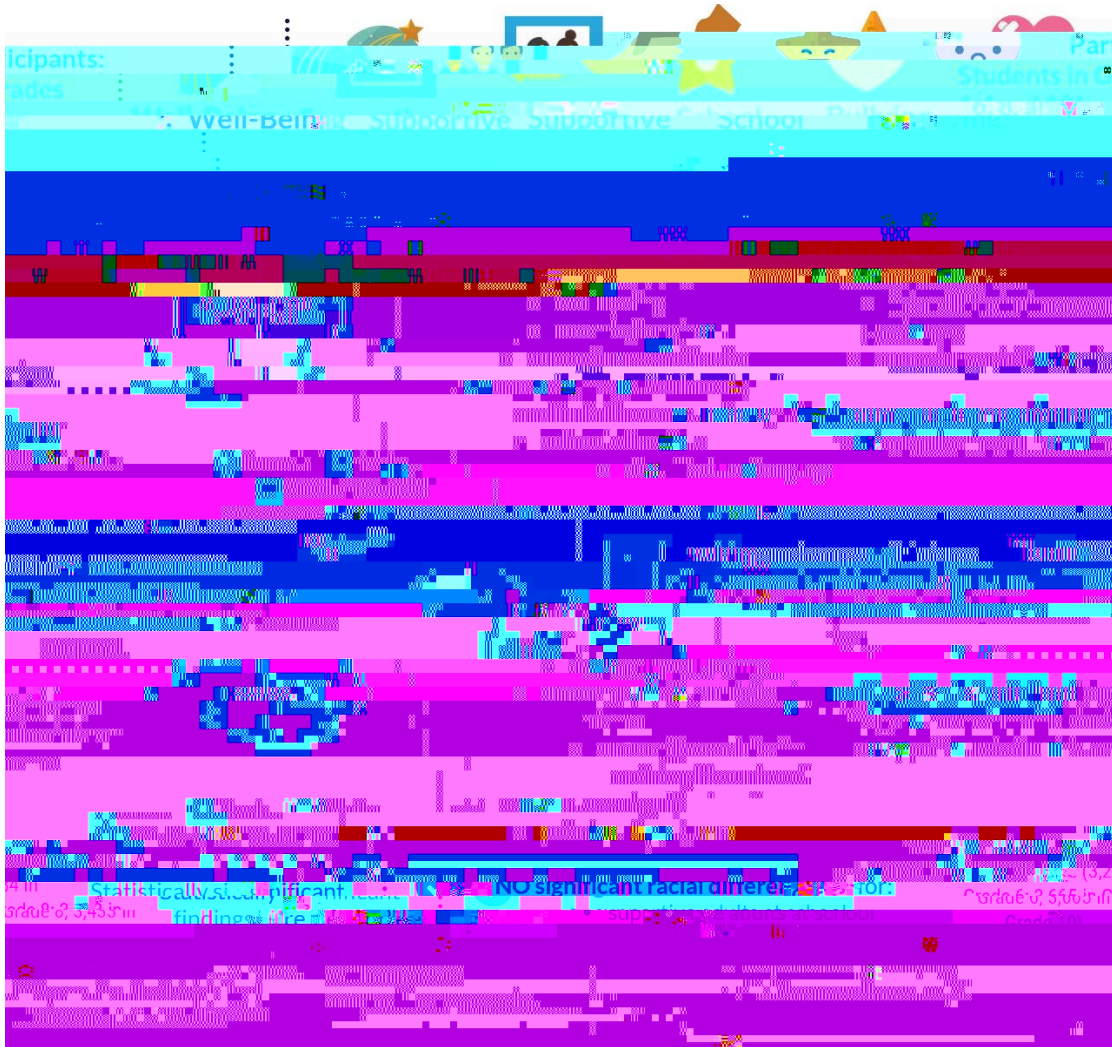
The Grade 9 EQAO assessment focuses on mathematics achievement, while the OSSLT assesses Grade 10 School Literacy Course) is one of the 32 requirements necessary to obtain the Ontario Secondary School Diploma (OSSD).

Grade 9 Mathematics

RESPECT

GOALS

- f Enrich student connection to Catholic community (e.g., reduce aggressive behaviours)
- f Increase sense of belonging among all equity-seeking groups
- f Increase staff awareness and reduce experience of discrimination and harassment.

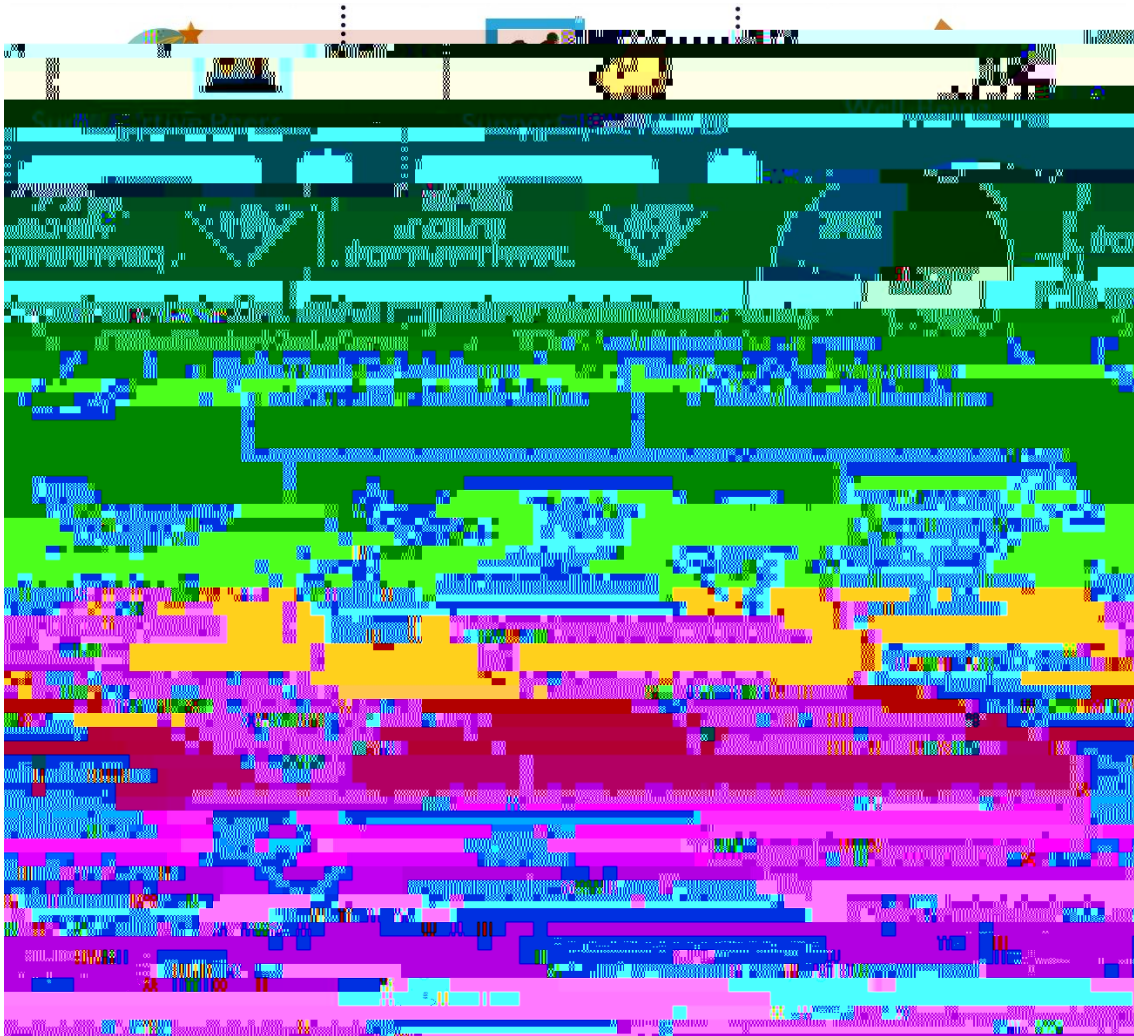


Source: Middle Years Development Instrument (MDI) assesses overall student well-being, as well as student access to supportive peers and adults, and experience of bullying.

THRIVE

GOALS

- f Increase student engagement and well-being
- f Enhance student Catholic digital citizenship
- f Increase awareness of, and accessibility to, mental health and wellbeing supports
- f Enhance safety and security measures to support well-being (physical environment, technology, data integrity, privacy)
- f Increase staff well-being and belonging



Source: Middle Years Development Instrument (MDI) assesses overall student well-being, as well as student access to supportive peers and adults, and experience of bullying.

TRUST

GOALS

- f Increase confidence in stewardship resources
- f Promote practices that value the sacredness of creation.
- f Enhance engagement of schools with community partners and parishes.
- f Increase operational and customer service quality.

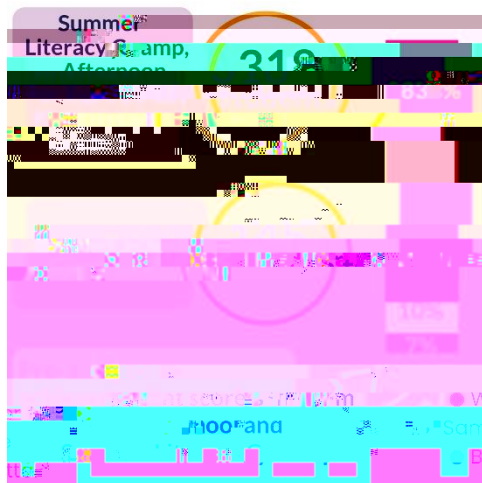
Tutoring and Summer Programs

The DPCDSB received funding from the Ministry of Education to support student learning in response to the COVID-19 pandemic. The programs are intended to assist students who achieve below the provincial standard in reading and math. The funding was used to create a variety of in school and out of school opportunities from April to August.

In-School Programs:



Summer Programs:



Catholic Education Week

From May 4 ò U W ^ o œ š šZ}o] μ š]}v t l Á]šZ šZ šZ u ^Z μ]

Indigenous Education , Equitable and Inclusive Education Initiatives

The DufferinPeel Catholic District School Board (DPCDSB) is committed to addressing and dismantling all forms of oppression that impact students and staff. Our work is designed to identify and eliminate systemic] • • v œ œ] œ • š Z š u Ç being, learning and achievement. As a Catholic school board, the DPCDSB seeks to uphold the human dignity of all and is committed to ensuring students feel

Equity Series Virtual Professional Development Series for Teachers

Educators were invited to attend virtual professional development workshops surrounding building capacity on the following areas:

Resource Development

Curriculum Resources: For Teachers by Teachers

Educators racialized Black in the elementary and secondary panel within DPCDSB collaboratively worked to

Indigenous Student Council & Indigenous Programs

Indigenous Education Council

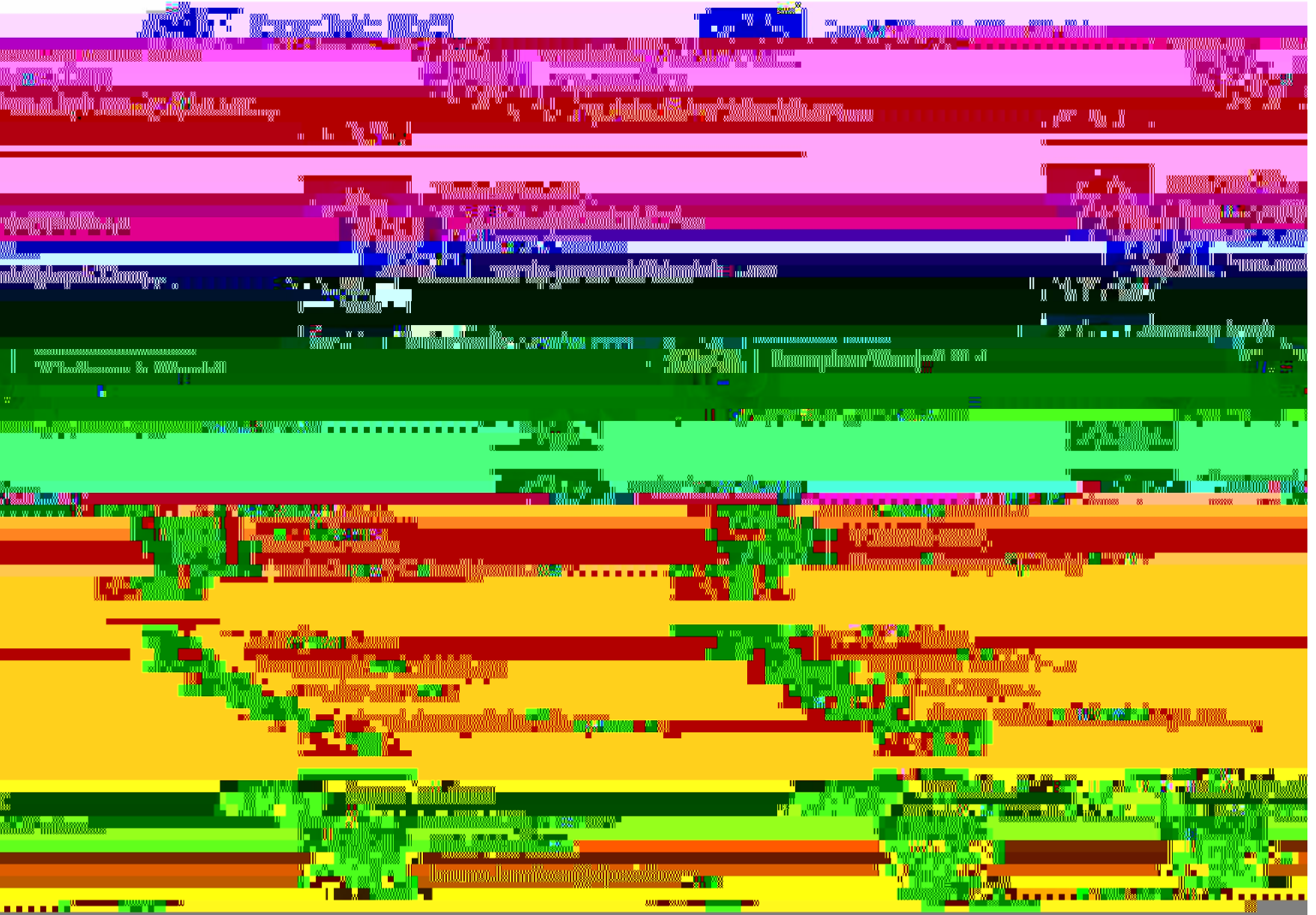
Indigenous Knowledge Systems and Science, Technology, Engineering, the Arts and Mathematics
Several elementary classes took part in piloting a program based on the new digital resources From
Beyond which included NASA scientists and Indigenous Elders. A teacher guide was developed as a result of
the pilot to link mathematical activities based on the new curriculum for Grades 6

Professional Development Webinars

Investments in Infrastructure

During the 2021-2022 school year, DPCDSB undertook several important school infrastructure projects that resulted in new and improved school spaces, as well as new childcare spaces in various schools. These include the completion of a two-story, 17-classroom addition to Holy Name of Mary Catholic Secondary School and the completion of renovations to Father Michael Goetz Catholic Secondary School, St. Albert of

2021-2022 Board of Trustees



Extraordinary lives start with a great Catholic education

RECOMMENDATION TO THE BOARD

REPORT NUMBER

2022-2023 REVISED ESTIMATES OPERATING BUDGET

1. THAT THE REPORT TO THE BOARD OF TRUSTEES 2022-2023 REVISED ESTIMATES

				0.73%
Qualifications & Experience (Q&E)	\$98,116,047	\$95,562,433	\$2,553,614	2.67%
School Foundation Grant	\$53,849,371	\$53,574,188	\$275,183	0.51%
Special Education	\$100,297,695	\$99,554,931	\$742,764	0.75%
Language Allocation	\$26,956,084	\$26,660,195	\$295,889	1.11%
Rural and Northern Education	\$100,039	\$100,039	\$0	0.00%
Indigenous Education	\$1,022,424	\$1,243,506	(\$221,082)	(17.78)%
Cont. Ed, Adult Ed, Summer School	\$6,571,195	\$7,358,803	(\$787,608)	(10.70)%
Restraint Savings	(\$377,691)	(\$377,691)		

Category							(Increase)/ Decrease over Revenue	
<u>Number</u>	<u>Description</u>	Grants	%	Other	Total	Total	%	
Classroom Instruction								
1	Classroom Teachers	\$ 497,329,255	57.6%	\$ 3,043,098	\$ 500,372,353	\$ 538,295,467	53.5%	\$ (37,923,114)
2	Supply Staff	14,142,339	1.6%	0	14,142,339	12,035,594	1.2%	EMC06773.2
3	Educational Resource We W6ID 23>> B 0 G [(2)-2(,)7(1)-2(0)-2(6)-2(,)7(7)5(f)-9(f)] TJ ET 25() TJ ET MCI2J n.M62(49.n BT /F3 7.08 Tf 7..08 (2)-2(,)7(3)-2(3)-2(9)] T-2(,)7(1)-2(0)-258 re W* n BT /F							
10	Department Heads	1,667,079	0.2%	1,986,504	5,516,810	4,043,391	0.4%	1,473,419
11	Total Classroom	\$ 665,525,459	77.1%	\$ 9,661,662	\$ 675,187,121	\$ 711,559,210	70.8%	\$ (36,372,089)
Non-Classroom								
12	Principals & Vice-Principals							

Budget Expense Detail Category Report

Revised Estimates 2022-2023

	Salaries and Wages	Employee Benefits	Staff Development	Supplies and Services		Other Expenses	Amortization	Total Expenses
INSTRUCTION								
51 Classroom Teachers	446,074,496	91,854,276		253,241	113,451	0		538,295,464
52 Supply Staff	11,037,571	998,024						12,035,594
53 Educational Resource Workers	36,473,240	13,547,640						50,020,880
53 Early Childhood Educators	10,077,664	4,032,080						14,109,743
55 Textbooks and Supplies				14,686,731	13,600	2,602,462	6,500	17,309,293
54 Classroom Computers				2,248,140	1,653,032	2,270,223		6,171,395
56 Professionals, ParaProf, Tech.	35,910,954	10,385,381		477,453	80,673	411,041	9,893	47,275,395
57 Library & Guidance	16,628,041	3,901,180		0		50,000	0	



Regular Board Meeting
December 13, 2022
<i>2022-2023 REVISED ESTIMATES CAPITAL BUDGET</i>
Multi Year Strategic Plan Values: Believe, Excel, Trust

