Dufferin-Peel
Catholic District
School Board

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Oh Lord Jesus Christ, to Your most Sacred Heart I confide my intention.

(*pause*)

Only look upon me, then do what Your love inspires. Let Your Sacred Heart decide.
I count on You. I trust in You. I throw myself on Your mercy. Lord Jesus, You will not fail me.
Sacred Heart of Jesus, I trust in You.
Sacred Heart of Jesus, I believe in Your love for me.
Sacred Heart of Jesus, Your kingdom come.
Sacred Heart of Jesus, I have asked You for many favors, but I earnestly implore this one.
Take it, place it in Your open Heart.

When the Eternal Father looks upon it, He will see it covered with Your Precious Blood.
It will be no longer my prayer, but Yours, Jesus. Sacred Heart of Jesus,
I place all my trust in You.

Amen.

mother of Justine McVeigh, long term occasional teacher, St. Edmund Campion Catholic Secondary School.

mother-in-law of Jeanette Greyerbiehl, teacher, Sacred Heart Catholic Elementary School.

father of Marlena Pavao

Darryl D'Souza

Shawn Xaviour
Darryl D'Souza

2. Minutes of the Special Education Advisory Committee Meeting, April 20, 2022

Bruno Iannicca
Thomas Thomas

3. Minutes of the Central Committee for Catholic School Councils, April 7, 2022

Stefano Pascucci
Luz del Rosario

4. Minutes of the Audit Committee, March 29, 2022

Anna da Silva
Thomas Thomas

5. Minutes of the Contract and Negotiations Committee Meeting, April 26, 2022

Thomas Thomas
Darryl D'Souza

1. Retirement- A. Milanetti, Principal

v Œ [• Œ Œ P v • š -Pzel Œ 1901 š Z She proudly served many communities as an educator, teaching in the primary and junior divisions and special

Education Resource teacher at Blessed Trinity CES. In 1997 Andrea had the opportunity to be part of the staff that opened St. Bernadette CES.

In 2004, Andrea was appointed as

Trustee Shawn Xaviour: I have worked with Cathy for a few years with the family of schools. She is very engaged with the community, and I have enjoyed a great working relationship Á] š Z Z Œ X t] • Z] v P Ç } µ o o # tìp [• o •0 I Ð ` P •] v Œ š] Œ0 Aà v š X

Shawn Xaviour
Bruno Iannicca

4. Retirement- J. Tollis, Principal

Julie has been a Catholic educator for 36 years; she has had a long and rewarding career that has impacted countless lives in Dufferin-Peel staff, students, and families. Julie started her career in September of 1986 when she was hired as a classroom teacher at St. Jean Brebeuf CES.

She was a classroom teacher for 13 years and taught Primary, Junior and Intermediate, French as a second language (FSL) and Special Education. Julie became an administrator in September 1999, she was appointed vice-principal at St. Edith Stein CES where she spent four wonderful years before being appointed to the principal role. Julie has been a principal for 19 years and has served the communities of St. Alfred CES, St. Lucy CES, and is currently the principal of St. Dominic CES in the Mississauga East Family of Schools.

Throughout her career, Julie has always been a champion for students and her kind and compassionate approach to all situations gained her the respect of the entire school community in which she worked. We thank her for her many years of service and dedication and wish her well in her retirement.

Trustee Mario Pascucci: Julie is an incredible community builder. She is an exceptional principal. I wish to express sincere gratitude to Julie for her many years of outstanding service.

Mario Pascucci
Luz del Rosario

5. Retirement- C. Young, Principal

Cindy has served as a teacher and administrator in DPCDSB for 31 years. She began her career as an Intermediate teacher at St. Anthony CES in Brampton for the first 10 years and then moved to a SERT position. During her time at St. Anthony, she also served as Site Administrator for an International Languages Centre for 10 years.

In 2006, Cindy moved to Vice Principal at St. John the Baptist CES in Bolton. After three years she was promoted to principal at St. Andrew CES in Orangeville Cindy then continued her journey as principal to her current school, St. John Bosco CES.

Cindy believes that educators have a major influence on how our students think and view the changing world around them. She has always brought forward the true meaning of an active Catholic community through a shared vision deeply rooted Catholic values. Cindy always fostered and promoted a caring school community that is built on respect and acceptance for others. Cindy feels truly blessed to have been part of Duffern Peel.

Trustee Shawn Xaviour: When I began as a trustee, Cindy was already principal at St. John Bosco CES. It was immediately apparent just how connected she is to her staff and students. She knows every child by name. I wish her best in retirement and appreciate the time I have had to work with her. God bless.

Shawn Xaviour

Boitifries.

Trustee Brea Corbet: I would like to extend congratulations to Christine for her 30 year commit

Anna da Silva
Darryl D'Souza

Executive Superintendent Cherepacha: When we borrow for capital projects, the Ministry is prepared to cover that interest. What we are requesting is for interest incurred when borrowing to meet operational needs, which the Ministry does not cover. When we have to borrow short-term for operational needs such as to meet payroll, we have to cut back somewhere else within our operational spending to absorb the interest incurred.

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far this year.

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Bruno Iannicca

Thomas Thomas

3. DPCDSB's Priority Issues for the Provincial Election

Trustee Brea Corbet read the statement and responded to questions of clarification.

That the DPCDSB Trustees release the following statement tomorrow on Wednesday June 1, highlighting W ^ [• ‰ Œ] } Œ] š Ç] • • µ • (} Œ š Z W Œ } À] v] o o š

With the upcoming Provincial election on June 2, 2022, the Dufferin-Peel Catholic] • š Œ] š ^ Z } } o } Œ [• ~ W ^ [• • ‰ Œ] } Œ] š Ç Œ • Œ Œ } } š excellence in publicly funded Catholic education.

The COVID-19 pandemic has had a significant impact on the well-being and education of students The pandemic also resulted in significant investments in technology and digital resources to support learning; funding to support individualized tutoring to address learning loss; equipment and staff to support enhanced cleaning and air quality in schools; and enhanced staff and resources to support mental health, well-being, and education of students. Key areas that have received funding but have not addressed the financial needs required also include special education, capital funding and student transportation.

The Dufferin-Peel Catholic District School Board of Trustees appreciates the investments the Ministrli

Nil

Nil

1. Trustee Bruno Iannicca: Do we have a policy that states that the Chair leads the prayer? At our Special Education Advisory Committee (SEAC) meeting we have had students and their siblings lead the prayer and it is very moving.

   Director Mazzorato: There is no policy on who can recite the prayer. Staff can take that as direction to implement.

2. Trustee Bruno Iannicca: Can staff investigate having an extension for special education students to stay beyond 21 years of age, due to time missed because of the pandemic? I realize that this is a time sensitive issue, as it is the last month of school.

   Director Mazzorato: The length of education is defined in the Education Act. We can ask the Ministry if there is any funding to extend education due to the pandemic for students in special education programs

3. Trustee Bruno Iannicca: Is it possible to have a graduation in the fall of 2022 for those students that missed their graduations due to the pandemic?

   Director Mazzorato: Staff did try hard to mitigate not being able to provide a traditional graduation for students. Schools did recognize students in other ways and with virtual graduations. There was money spent, primarily by the schools as many covered the costs of gowns and other materials.

   Associate Director Amaral: Echoing what Director Mazzorato said, it is a sensitive topic. It is a milestone that we all wish to experience. There would be a couple of challenges. Not sure if students would wish to come back, some have moved on to University or College and some will have work commitments. We would be looking at 2020 and 2021 graduates. We can confidently say that schools went out of their way in terms of efforts and related expenses to provide an honourable graduation. To request schools to do this again would be an additional cost and to plan for the fall, we would already have had to start preparations. Schools did send off students as best as they could

11. Trustee Sharon Hobin: We have schools with windows which do not hold portable

Associate Director Del Bianco: When we revamped the security systems, we upgraded all schools, including elementary schools, with front door cameras and with the ability to extend the AV if needed. We are in consultation with Peel Regional Police regarding security needs. If there is a specific instance or problem we can address. We were able to do this upgrade through accumulated surplus, which we no longer have. There is a cost to adding to the existing cameras. We have not added additional cameras at any elementary schools.

17. Trustee Frank Di Cosola: In consideration of the Texas school shooting incident, do we have our police departments on site when we do a lockdown drill?

    Director Mazzorato: It is not the practice of the Police departments to be on site for a lockdown drill. However, we do have the Local Police School Board Protocol 2021 and Emergency Preparedness Response Policy in place which were informed in consultation with the Police departments.

18. Trustee Frank Di Cosola: There

decline in enrolment. This caused the financial position to move from balanced, at the start of the year, to a deficit position at Revised Estimates. A two-year deficit elimination plan was proposed and approved by the Board of Trustees at the January 28, 2020, regular board meeting. The deficit elimination plan focused on addressing reductions in categories most impacted by a decline in enrolment, including special education, school operations and principals/vice principals. The planned reductions were effective for the start of the 2020-2021 year. The reduction to special education was to reduce

Dufferin-Peel Catholic District School Board

RECOMMENDATION TO THE BOARD

REPORT NUMBER: CR

PRESENTATION OF THE 2020-2021 KNOWLEDGEHOOK IMPACT AWARD

1. THAT THE PRESENTATION OF THE 2020-2021 KNOWLEDGEHOOK IMPACT AWARD TO: CHRISTINE FONG, PATRICIA AGBAIFOH, MARIA SIMONETTA, PAULA GALLANT, KRISTAL DCHIBACHI, AND JACLYNN DEVEAUX-MATTHEWS, BE RECEIVED.

RECOMMENDATION TO THE BOARD

REPORT NUMBER 2

MINUTES OF THE HEALTH AND PROGRAM COMMITTEE MEETING, MAY 17, 2022

1. THAT THE MINUTES OF THE HEALTH AND PROGRAM COMMITTEE MEETING, MAY 17, 2022

3. Opening Prayer
Vice-Chair Darryl D'Souza led the Opening Prayer.

4. Approval of Agenda

Moved by Bruno Iannicca

THAT THE AGENDA BE APPROVED.

CARRIED

a. Approval of Calendar Items: Nil

Associate Director Amaral: Most, if not all schools participated. Keep in mind that they counted screens, one classroom of 30 students was only counted one time. There were well over 4,000 screens / participants.

3. Trustee Anna da Silva: Commented that the video was very emotional and requested that the presentation be shared, if possible, on the DPCDSB webpage.

   Associate Director Amaral: We will make the video available.

Moved by Frank Di Cosola

THAT THE REPORT TO THE FAITH AND PROGRAM COMMITTEE, CATHOLIC EDUCATION WEEK 2022: REBUILD, RESTORE, RENEW TOGETHER, BE RECEIVED.

CARRIED

4. DPCDSB Mental Health and Well-Being Guiding Framework 2022-2025

Superintendent Papalia introduced General Manager Kyte and Acting Mental Health Liaison, Shenelle Bernier to present.

1. Trustee Sharon Hobin: Thank you for this report. What does this look like in a classroom? How can we help students that have disengaged? What can we do for students that are not able to self-regulate?

   Associate Director Amaral: There is a tiered system of addressing needs and for the team support to be put into play. We think of student mental health as good for all and necessary for some.

   General Manager Kyte: School Mental Health Ontario (SMHO) has provided a variety of strategies and resources to build an environment of mentally healthy classrooms. We collaborate with teachers to construct a healthy environment so that students have the sense of belonging. One resource provided by SMHO is Kids Have Stress Too, takes the whole class approach to help us deal with stress. Also, the teacher and student relationship is paramount; where the teacher is observing and knowing when to ask the team to assist with a student's needs.

Moved by Bruno Iannicca

THAT THE REPORT TO THE FAITH AND PROGRAM COMMITTEE, DPCDSB MENTAL HEALTH AND WELL-BEING GUIDING FRAMEWORK 2022-2025, BE RECEIVED.

CARRIED

H. Trustee/Committee/Administration Reports Requiring Action - Nil

I. Notices of Motion - Nil

J. Additional Business - Nil

K. Questions Asked of, and by, Board Members

Vice-Z] Œ Œ Œ Ç o [^ } µ Ì Œ ‹ Trustee } v • Z] Œ Ì] for absence.

1. Trustee Brea Corbett: Can staff please share the participation numbers by grade for the students in the SHSM programs at DPCDSB? While the summary of the SHSM programs and their age since inception at the school is provided in the appendix, it would be useful to know how many students are currently in these programs?

   Associate Director Amaral: We will provide that information.

2. Trustee Brea Corbett: Are these programs subject to ministry class ratio for staffing and what happens if the program popularity wanes? If a student starts a SHSM, will students still graduate with the specialization without having to move to another school?

   Associate Director Amaral: The ratio for SHSM programs is 23 to 1. We are committed to continue SHSM programs while a student is enrolled until they complete the program.

3. Trustee Brea Corbett: Are new programs being considered to increase interest in either the elementary or secondary panels to retain and grow enrolment in DPCDSB? I understand this is

N. Report from h Camera

Approval of In Camera Minutes.

Moved by Anna da Silva

THAT THE FAITH AND PROGRAM COMMITTEE RECEIVE THE CONFIDENTIAL REPORT OF THE IN CAMERA MEETING FOR APPROVAL OF IN CAMERA MINUTES.

CARRIED

O. Future Meetings

June 14, 2022

P. Adjournment

Moved by Sharon Hobin

THAT THE MEETING BE ADJOURNED AT 9:05 P.M.

CARRIED

Agenda Item	Business Arising from Faith and Program Committee Meeting, May 17, 2022

Natural Science and Education Committee was held via videoconference on Monday April 4, 2022 . Chair Cameron called the meeting to order at 6:38PM.

PRESENT Stan Cameron, Chair
Alissa Gallizzi
Nadeem Mahmood

(arrived 6:56PM)

1. ACKNOWLEDGEMENT OF INDIGENOUS TERRITORY

Multi-stakeholder Natural Science and Education Committee, as a sub-committee of TRCA's Board of Directors;

AND WHEREAS the Natural Science and Education Committee has been convened to study and make recommendations to TRCA and government and agency partners on improvements and future needs as it pertains to the provision, planning or access for students to out-of-classroom learning related to natural science, conservation and the environment in the Greater Toronto Area;

AND WHEREAS the establishment of a Staff Working Table was identified in the 2022 workplan of the Natural Science and Education Committee;

NATURAL SCIENCE AND EDUCATION COMMITTEE STAFF WORKING TABLE

TERMS OF REFERENCE 2022

TABLE OF CONTENTS

1. Purpose 2
2. Objectives 2
3. Authority 2
4. Membership and Elections 2
5. Roles and Responsibilities 3
6. Governance 3
7. Reporting 3
8. Definitions 4

1. PURPOSE

4.03. The Chair and Vice-Chair for

7.02. Each member shall report back to their appointing agency as required.

8. DEFINITIONS

None.

Items for the Information of the Natural Science and Education Committee

TO:

of greenspace, or learning facilities, to support out-of-classroom learning for students.

Outdoor Education Centre	Operated By	Location	Type	Opened
School Board Operated Centre				
Duffins Creek Environmental Education Centre	DDSB	Claremont	Day	1989
Nonquon Environmental Education Centre	DDSB	Greenbank	Day	1977
Durham Forest Environmental Education Centre	DDSB	Goodwood	Overnight	1978

At Meeting #6/18 on July 20, 2018, TRCA Board of Directors approved the establishment of an Outdoor Education Task Force (Task Force) with an eighteen (18) month mandate

the following summary five of the eight school boards have existing agreements with either TRCA or other government agencies or organizations.

School Board	Excursion Policy Date	Target Grades	Subsidy Available	Owned Centres	Lease or Agreement with TRCA	Lease or Agreement with Other
DDSB						

MINUTES

Special Education Advisory Committee Meeting

Wednesday, May 18, 2022, 7:00 p.

Minutes t

vision issues and minimally for non-verbal students were also provided. Questions were answered following the presentation.

2.

Minutes t

Trustee Bruno Iannicca announced the upcoming loss of our Superintendent Deborah Finegan-Downey, as she will retire on August 31st, and asked her to speak on this.

Superintendent Finegan-Downey expressed her gratitude and thanked everyone for their hard work, dedication and support over the years. She has enjoyed her 35 years working on behalf of our students, families and teachers and wished the Special Education Advisory Committee continued success in the coming years.

E. Information/Reports from Community Associations

Lissette Gaylie reported that Easter Seals is still accepting applications for equipment funding and there are still openings in the summer camp.

Christine Koczmara mentioned that May is Community Living Month.

F. Work Group

1. Parent Reaching Out Presentation; J. Toste

Presenters Sabrina Baiana, Coordinator, Special Education and Learning Services and Jacqui Toste, Consultant, Special Education and Learning Services, shared an overview of the SEAC Parent Reaching Out Events offered during the 2021-2022 school year.

The SEAC Goals for the 2021-2022 school year centered around the themes of Faith and Mental Health, Mathematics, Technology, Transitions and Literacy.

All PRO Grant Events were held virtually using Zoom or Microsoft TEAMS. This virtual format continues to provide the opportunity to reach a wider audience and provides greater flexibility for families. In addition, sessions were recorded and posted on the website.

Parents/Caregivers are valuable partners and key to the success of our students. Pro Grant events are designed to focus on the identification and removal of barriers that prevent parents/caregivers from participating and engaging fully in their student's learning. Topics are selected to align with the DPCDSB's Multi-Year Strategic Plan and the core values of Believe, Excel, Respect, Thrive and Trust.

During the 2021-2022 school year, Dufferin-Peel hosted five PRO Grant Sessions and one SELS Information Session. The Faith Formation Session and the SELS Information Session "Welcome to DPCDSB" are annual sessions. The other sessions may vary each year with different guest speakers and themes based on feedback received and the current needs of the system.

The first PRO Grant Session of the year was the Faith Formation Session, "Preparing your Child with Differing Abilities for the Sacraments". This session supports families as they prepare their children with differing abilities for the Sacraments. The session was held on November 25, 2021. This session was facilitated by SELS, Support Services, Religious Education Department and a SERT and ERW from one of our elementary schools. All registered participants were provided with their own Adaptive Kits which are greatly appreciated by the families.

The number of registrations received was 51.

The second PRO Grant Session offered was the mathematics session held on February 24, 2022. This session was facilitated by external presenters TVO Education Officers Jeff Cummings and Ian Whitton and featured TVO's Digital Outreach Math Programs. The purpose of this outreach initiative was to further support families of students with differing abilities by providing

awareness, information, and a demonstration of 2 free digital math tools that are available through TVO; mPower and Mathify. These tools are available to support a wide range of student abilities, including curriculum bands of grades K to grade 6 and grade 4 to grade 11.

The number of registrations received was 68.

The third PRO Grant Session was the Technology focused PRO Grant held on March 31. This event was presented by MediaSmarts, a Canadian not-for-profit charitable organization for digital and media literacy. Their vision is that children, youth, and trusted adults have the critical thinking skills to engage with media as active and informed digital citizens. This event provided parents with strategies to help their child/young person stay safe online, manage their screen time, and set household internet rules.

There were 57 parents/caregivers who registered for the event.

The fourth PRO Grant Session was held on April 28, 2022, and the focus was supporting Transitions into Adulthood. This session was facilitated by Child Development Resource Connection Peel (CDRCP).

This session was designed to help families learn about the benefits of connecting with service coordination to better navigate through the community supports and services in Peel Region and Dufferin County. The specific focus was on families that support students with a developmental disability, autism spectrum disorder or a complex physical/medical condition.

RECOMMENDATION TO THE BOARD

REPORT NUMBER F 4

MINUTES OF THE ADMINISTRATION AND FINANCE COMMITTEE MEETING,
APRIL 5, 2022

MINUTES

Administration and Finance Committee Meeting

Tuesday, April 5, 2022, 7:00 p.
Conference Call

Trustees:	Stefano Pascucci	Chair
	Mario Pascucci	Vice-Chair
	Brea Corbet	Trustee
	Darryl D'Souza	Trustee
	Anna da Silva	Trustee
	Sharon Hobin	Trustee
	Bruno Iannicc	Trustee
	Luz del Rosa	Trustee
	Thomas Th	Trustee
		Student Trustee
Regrets:	Frank Di Cosola	Trustee
	Shawn Xaviour	Trustee
Staff:	Marianne Mazzorat, Ed.D.	Director of Education, Secretary to the Board
		Superintendent, Human Resources and Employee Relations

A. Routine Matters

1. Call to Order and Attendance
Chair Stefano Pascucci called the meeting to order at 7:00 p.m.

in place for Opening/Start Up and Closing of each school year, we will have the exit information embedded into the closing procedures for those families leaving DPCDSB. The GAP can be amended to incorporate this change.

Moved by Darryl D'Souza

THAT THE REPORT TO THE ADMINISTRATION AND FINANCE COMMITTEE MEETING LONG FACILITIES MASTER PLAN FACILITIES UPDATE, BE RECEIVED.

CARRIED

2. Long Term Facilities Master Plan – Facilities Update

Superintendent Thomas introduced General Manager Moriah and Manager of Environmental Support Services Edward Cai to assist with the presentation and respond to questions of clarification.

5. Trustee Luz del Rosario: I have a concern regarding one school that has had a leak in the roof, they have been using a bucket in the hallway since November. Recently at a CSC meeting the issues was raised as well. What can be done to ensure the problem is addressed?

   Associate Director Del Bianco: We will follow up.

6. Trustee Bruno Iannicca: Was staff aware of the leak before it was raised by Trustee Luz del Rosario?

   Manager Edward Cai: We have received work orders for this issue. The roof was leaking. Roofers did fix the leak. The leak returned. Today a work order was created to stop the leaking immediately and to remove the rooftop unit that is no longer w

4. STOPR Governance Committee Minutes – January 14, 2022

1.

Dufferin-Peel Catholic District School Board

RECOMMENDATION TO THE BOARD

REPORT NUMBER ER 1

LETTER OF RETIREMENT
DION MARCHAND, PRINCIPAL

1. THAT THE LETTER OF RETIREMENT FROM DION MARCHAND, PRINCIPAL, BE RECEIVED.

Elementary School

Date: June 14th, 2022

D. Marchand

RECOMMENDATION TO THE BOARD

REPORT NUMBER G 2

STEWARDSHIP AND SUSTAINABLE PRACTICES ANNUAL REPORT

1. THAT THE REPORT TO THE BOARD OF TRUSTEES, STEWARDSHIP AND SUSTAINABLE PRACTICES ANNUAL REPORT, BE RECEIVED.

Regular Board Meeting
June21, 2022
STEWARDSHIP AND SUSTAINABLE PRACTICES UPDATES

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Peel EcoSchools Partnership with Toronto and Region Conservation Authority

TRCA

This year, despite ongoing challenges, the ISSSPC hosted a number of Eco Certification Workshops and sessions that were well received by all who attended. This allowed for a continuing dialogue aligned with

Regular Board Meeting

. Revisions to the MYSP and CBILC annual

Research department staff was able to expand assessments of key goals for this year, the table below outlines the action steps taken to meet the previously mentioned goals for 2021-2022.

Table 1: CBILC Action Plans Addressed in the 2021-2022 School Year

MYSP VALUE	CBILC GOAL
BELIEVE	x Increase, among all learner groups, student application of scripture, sacram life, and Catholic social teachings to daily life, by increasing opportunities for student spiritual engagement in their faith formation. x Deepen the understanding of how social justice actions are guided by Catholic

was collected between November through March. In addition to the Censuses, Research staff have implemented 15 other surveys for the DPCDSB community. These surveys include:

- On-going: DPCDSB Family Exit Survey
- On-going: DPCDSB Family Entry Survey
- June: Edwin Tool Feedback Survey
- May to June: Ontario Catholic School Graduate Expectations (OCSGE)/Exit survey for Grades 4, 8 and 12
- May: Right to Read Input from Catholic School Boards (Spring 2022)
- May: Budget Consultation Feedback Survey
- April to June: 3B: After-o4-6Tj Eyx3l6

DPCDSB Staff Census Items	
• Language(s) first learned	• (Dis)ability
• Indigenous language(s) first learned	• Birth in Canada
• Indigenous identity	• Status in Canada
• Ethnicity	• Time in Canada
• Race	• Age group
• Religious affiliation	

equity-seeking groups; how their own identities were reflected in school; experience of peer and school

Regular Board Meeting
June 21, 2022
POLICY 1.10: ADMISSIONS
Multi-Year Strategic Plan Values: Believe, Excel, Respect, Thrive, Trust

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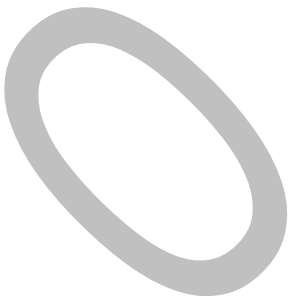

DUFFERIN-PEEL CATHOLIC DISTRICT SCHOOL BOARD BOARD POLICY	
Board Policy Number:	1.10
Subject:	ADMISSIONS
Reference:	GAPs: 105.02 Registration: General Procedures 105.06 Admissions: Flexible Boundary, Elementary Schools 105.07 Admissions: Flexible Boundary, Secondary Schools Including Overflow Schools 105.08 Admissions: Assessments: Newcomer Reception and Assessment Centre (NRAC)
Effective/Amended Date:	Revised: (399) September 28, 1999; (159) May 26, 2009; (143) April 2011; January 2012; (212) June 20, 2017; March 31, 2020; June 21, 2022

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Mark 10: 1217

1. The Dufferin-Peel Catholic District School Board accepts that, under special circumstances, students may attend schools other than their neighbourhood school.

2. GENERAL ADMISSIONS FOR STUDENTS

   a. A pupil shall be admitted if:

   i) the pupil and the parent(s)/guardian(s) with custodial rights or the adult pupil/pupil who has withdrawn from parental control, reside within the district or zone of the Board; and

   ii) the pupil and the parent(s)/guardian(s) with custodial rights or the adult pupil/pupil who has withdrawn from parental control is a Canadian citizen or a permanent resident.

   b. All non-Canadians shall contact the Admissions Department.

3. ELEMENTARY SCHOOLS

   a. Students shall be admitted to Kindergarten in September of any school year provided that they reach the age of four or five on, or before, December 31, in that same calendar year.

   b. Students shall be admitted to Grade 1 in September of any school year, provided that they reach the age of six on, or before, December 31, in that same calendar year.

   c. If the child is

from one of the parents/guardians with custodial rights is required to register the child.

-PEEL CATHOLIC DISTRICT SCHOOL BOARD BOARD POLICY	
Board Policy Number:	1.10
Subject:	ADMISSIONS
Reference:	GAPs: 105.02 Registration: General Procedures 105.06 Admissions: Flexible Boundary, Elementary Schools 105.07 Admissions: Flexible Boundary, Secondary Schools Including Overflow Schools 105.08 Admissions: Assessments: Newcomer Reception and Assessment Centre (NRAC)
Effective/Amended Date:	Revised: (399) September 28, 1999; (159) May 26, 2009; (143) A 2011; January 2012; (212) June 20, 2017; March 31, 2020; June 21, 2022

"Let the little children come to me, and do not hinder them, for the kingdom of God belongs to such as these." (i)

the pupil and the parent(s)/guardian(s) with custodial rights or the adult pupil/pupil who has