

# THE DPCDSB STUDENT CENSUS 2022

You are the people of God; he has loved you and chose you for himself from the beginning.  
So then, you must clothe yourselves with compassion, kindness, humility, gentleness, and patience.

Colossians 3:12

Summary of Student  
Social Identities:  
Grades 4 through 12

# The DPCDSB Student Census: Summary of Student Identities

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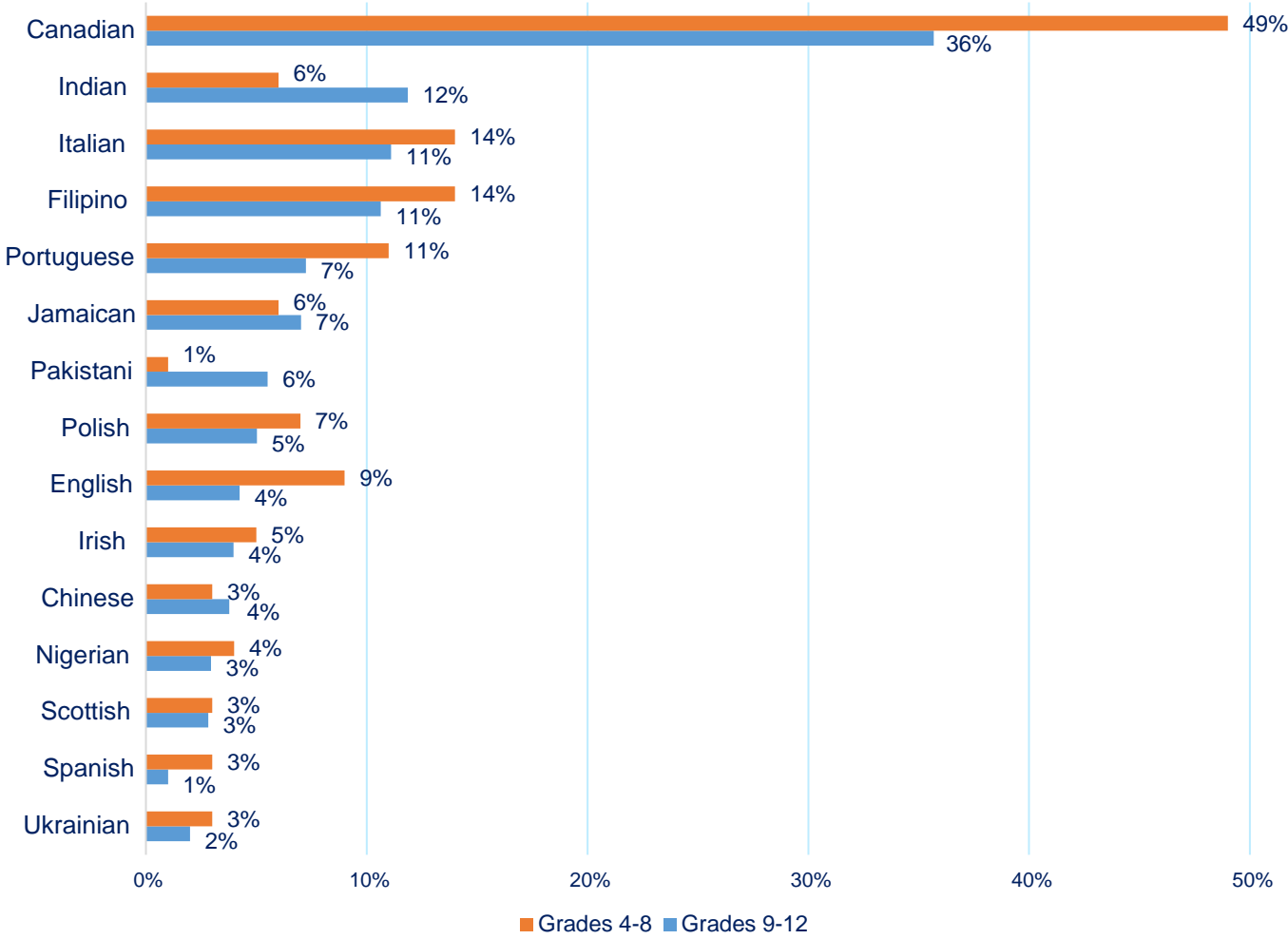
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## Purpose of this Report

This report describes the social identities reported by students in Grades 4 through 12 who completed the census

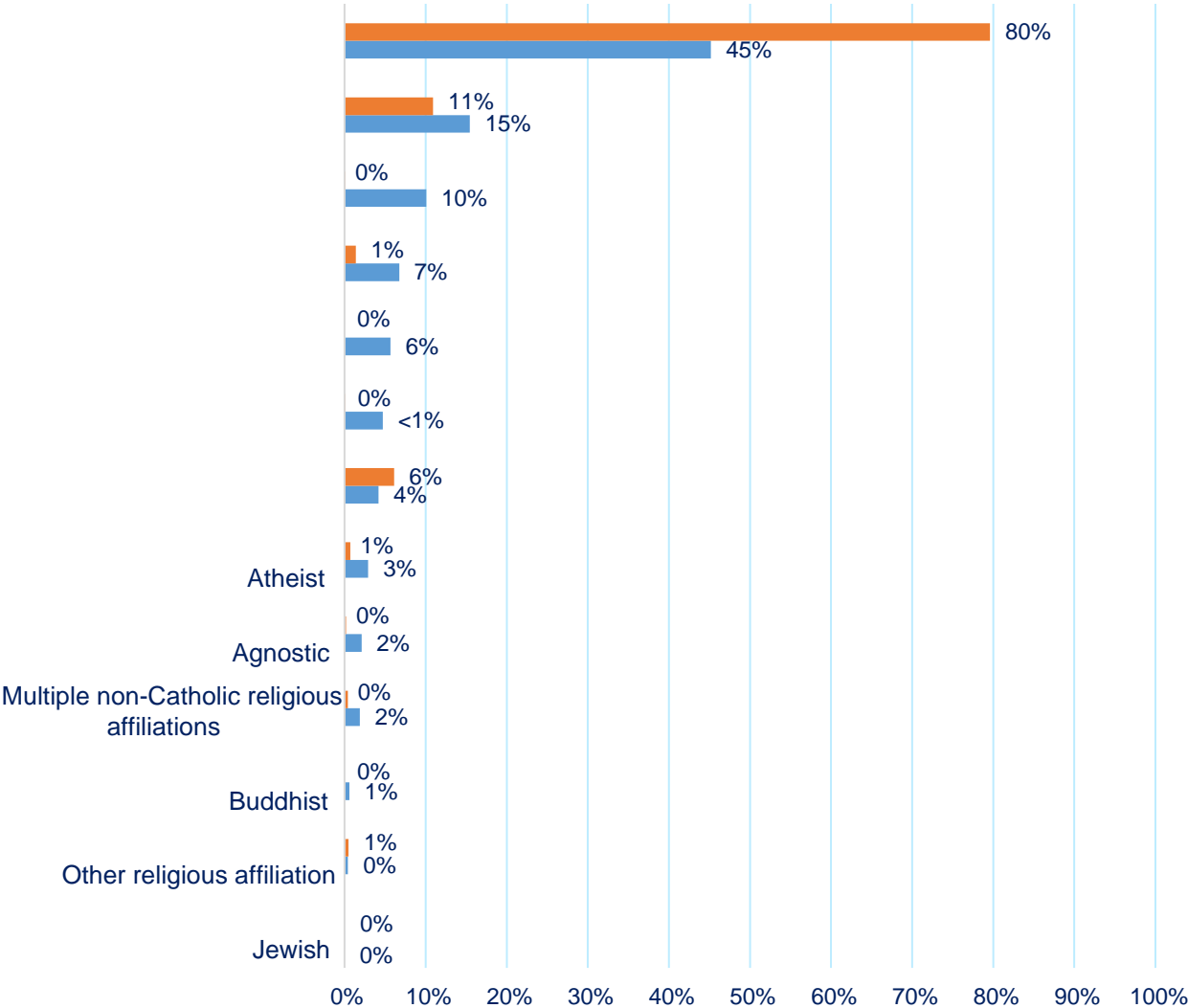
## Indigenous Identity

Figure 2: Most Frequently Reported Ethnicities



## Religious or Spiritual Affiliation

The DPCDSB student census asked students to indicate their religious affiliation from a predetermined set of options. Students could select as many religious affiliations as needed, and/or type information into an open text box to describe themselves. Figure 4 (below) summarizes the religious affiliations reported by students.



## Gender Identity

As a Catholic educational institution, DPCDSB is aware of the Church's position on gender; however, the positions of the Church and the Ontario Human Rights Commission regarding gender differ. Regardless of the different positions on gender, DPCDSB recognizes that everyone's human dignity must be respected and protected. School districts, including Catholic ones, are [required to ask students about their gender identity](#). Figure 5 (below) summarizes the gender identity data reported by participating students.

Approximately 98% of students selected a cisgender identity, split nearly equally between boys and girls. A total of 419 secondary students and 488 elementary students reported a cisgender identity using the open text field in the census. The most common non-cisgender identity reported by students was non-binary, followed by genderfluid and gender nonconforming.

## Sexual Orientation

As a Catholic educational institution, DPCDSB is aware of the Church's position on sexual orientation. At the same time, sexual orientation is also one of the protected grounds of the Ontario Human Rights Code meaning it is against the law to discriminate against or harass someone based on their sexual orientation. DPCDSB recognizes that everyone's human dignity must be respected and protected, and that failure to address sexual orientation and related impacts on individuals is exclusionary and harmful to students and community members who

## Disability

The DPCDSB Student Census asks students



## Status in Canada

The DPCDSB Student Census asked students about their status in Canada. Table 4 (below) summarizes the status in Canada of all participating students. Note that the proportion of students reporting they were Canadian citizens includes students born in Canada and those born outside Canada.

Table 4: Status in Canada

Status in Canada	Percentage of Students Reporting this Status Grades 4-8	Percentage of Students Reporting this Status Grades 9-12
Canadian citizen	92%	91%
Landed immigrant/permanent resident	4%	6%
Refugee claimant	<1%	<1%
International student	<1%	<1%
I do not understand the question	1%	<1%
I prefer not to answer	1%	<1%
Not sure	3%	1%