THE DPCDSB STUDENT CENSUS 2022: KINDERGARTEN TO GRADE 3 AND STUDENTS WITH DIFFERING ABILITIES

You are the people of God; he has loved you and chose you for his own. So then, you must clothe yourselves with compassion, kindness, humility, gentleness, and patience.

Colossians 3:12

Descriptive
Tables of Parentand GuardianReported Data:
Outcomes by
Race

Parent/Guardian- Completed Student Outcomes by Race

The tables below summarize the numeric outcomes analysed by race for students whose parents or guardians completed the census on their behalf. The DPCDSB benchmark outcomes appear at the bottom of each table. Note that "NR" appears where the total students in the category for the outcome is less than 10.

Attitudes

| High Scores for Peer Inclusion | | High Scores for School Support | | High Scores for Positive Well- Being | | High Scores for Negative Well- Being | | Moderate to High Experience of Exclusion | |
|-----------------------------------|---|-----------------------------------|-----------|--|--------|--|--------|--|--|
| # High | % | # High | % High | # High | % High | # High | % High | #High/ | |
| | | | | | | | | | |

Days Absent and Disciplinary Sanctions

| | Average Total Days Absent in 2021-2022 | Progressive Discipline Application Rate | | • | ension ate |
|-------------------------------------|---|---|----|-----|---------------|
| | # | # | % | # | % |
| Black | 18.94766 | 19 | 4% | <10 | NR |
| East Asian | 14.48097 | <10 | NR | <10 | NR |
| Indigenous | 21.22866 | <10 | NR | <10 | NR |
| Latinx | 24.59797 | <10 | NR | <10 | NR |
| Middle Eastern | 23.03382 | <10 | NR | <10 | NR |
| Multiple non-Black racialized races | 20.14065 | <10 | NR | <10 | NR |
| South Asian | 22.58514 | <10 | NR | <10 | NR |
| Southeast Asian | 20.31464 | <10 | NR | <10 | NR |
| White | 22.3091 | 16 | 1% | <10 | NR |
| DPCDSB | 20.84873 | 41 | 1% | 14 | 0.4% |

EQAO Achievement

A total of 708 Grade 3 students were represented in the data from the parent- and guardian-completed census.

Average Elementary Reading, Writing, Math, and Science and Technology Report Card Marks

A total of 2,307 students in Grades 1 through 8 were represented in the data from the parent- and guardian-completed census. Most of these students (a total of 1,999) were in Grades 1 through 3, while the remaining 308 students were in Grades 4 through 8 who did not complete the census themselves.

| | Average Reading Marks | Average Writing Marks | Average Mathematics Marks | Average Science and Technology Marks |
|-------------------------------------|--------------------------|--------------------------|------------------------------|---|
| | % | % | % | % |
| Black | 75 % | 72 % | 76% | 76% |
| East Asian | 79% | 77% | 81% | 80% |
| Indigenous | 72% | 71% | 76% | 76% |
| Latinx | 74% | 72 % | 77% | 77% |
| Middle Eastern | 74% | 73% | 78% | 76% |
| Multiple non-Black racialized races | 77% | 75% | 79% | 79% |
| South Asian | 78% | 76% | 80% | 80% |
| Southeast Asian | 78% | 77% | 80% | 79% |
| White | 75% | 73% | 78% | 78% |
| DPCDSB | 76% | 74% | 78% | 78% |

Average Secondary English, Math, and Science Course Marks

Parents and guardians completed the census on behalf of 105 of their students in Grades 9 and older. Average course marks, where available, are shown below by racial group. Where there were less than 10 students in a racial group, the course marks were not reported, to avoid identifying any individual students.

| | Average English Course Marks | Average Mathematics Course Marks | Average Science Course Marks | | |
|------------|---------------------------------|-------------------------------------|---------------------------------|--|--|
| Black | 69% | 74% | 73% | | |
| East Asian | | | | | |

Pathways: English, Math, and Science

Parents and guardians completed the census on behalf of 105 of their students in Grades 9 and older. Programs of study in English, mathematics, and science, where available, are shown below by racial group. Where there were less than 10 students in a racial group, the program of study data were not reported, to avoid identifying any individual students.

| | Acce: Unive Track E | . | | ssing e-Track llish | Work | ssing place- English | Acce: Unive Track | . | Acces College Ma | -Track | Work | ssing place- Math |
|------------|---------------------------|----------|-----|---------------------------|------|----------------------------|-------------------------|----------|------------------------|--------|------|-------------------------|
| | # | % | # | % | # | % | # | % | # | % | # | % |
| Black | <10 | NR | <10 | NR | 13 | 62% | <10 | NR | <10 | NR | 14 | 67% |
| East Asian | <10 | NR | <10 | NR | <10 | NR | <10 | NR | <10 | NR | <10 | NR |
| Indigenous | <10 | NR | <10 | NR | <10 | NR | <10 | NR | <10 | NR | <10 | NR |
| Latinx | <10 | NR | <10 | NR | <10 | NR | <10 | NR | <10 | NR | <10 | NR |