

THE DPCDSB STUDENT CENSUS KINDERGARTEN TO GRADE 3 STUDENTS WITH DIFFERING ABILITIES

You are the people of God; he has loved you and chose you for himself from the beginning. So then, you must clothe yourselves with compassion, kindness, humility, gentleness, and patience.

Colossians 3:12

Summary of
Parent and
Guardian
Reported Student
Social Identities

The DPCDSB Student Census: Summary of Student Identities

Table of Contents

Purpose of this Report.....	2
Language(s) First Spoken.....	2
Indigenous Identity.....	3
Ethnicity.....	4
Race.....	4
Religious or Spiritual Affiliation.....	5
Gender Identity.....	6
Sexual Orientation.....	6
Disability.....	7
Status in Canada.....	8
Reference.....	8

Purpose of this Report

Identity findings from the DPCDSB Student Census, whether reported by students themselves or by their parents and guardians, indicated the DPCDSB is a highly diverse school district in terms of first languages learned, ethnicities, racial groups, and religious affiliation. This report describes the social identities reported by parents and guardians for their students in Kindergarten through Grade 3 and older students who required parent or guardian support to complete the census. Data supplied by parents and guardians represents 8,000 students.

Detailed reports regarding findings from the Grades 4 through 12 student completed census are available at www.dpcdsb.org

Language(s) First Spoken

Figure 1 (below following page) shows the ten most commonly reported first languages learned as indicated by parents and guardians for their students

Indigenous Identity

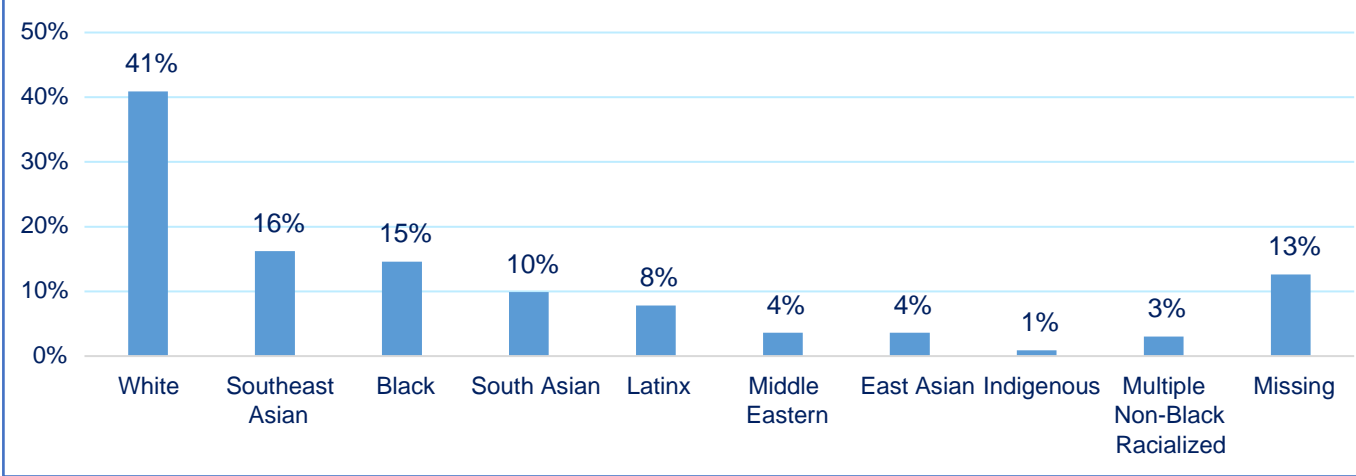
Table1 (below) summarizes student responses to the census item regarding Indigeneity. Note that each parent and guardian could select more than one option, as applicable to the student's identity.

Table1: Indigenous Identity

Identity	Number of Students Represented by Parent/Guardian Responses	Percentage of Students Represented by Parent/Guardian Responses
First Nations	54	2%
Métis	15	<1%
Inuit	<10	NR ¹
Other Indigenous identity	13	<1%
Not Indigenous	3,478	98%

In addition, students could report they were Indigenous in other ways on the census and through the student information system. When staff looked at these sources, parents and guardians of primary students and those requiring parent and guardian assistance identified a total of 77 individual students who were Indigenous

Figure 3: Analysis of Races Reported for Students

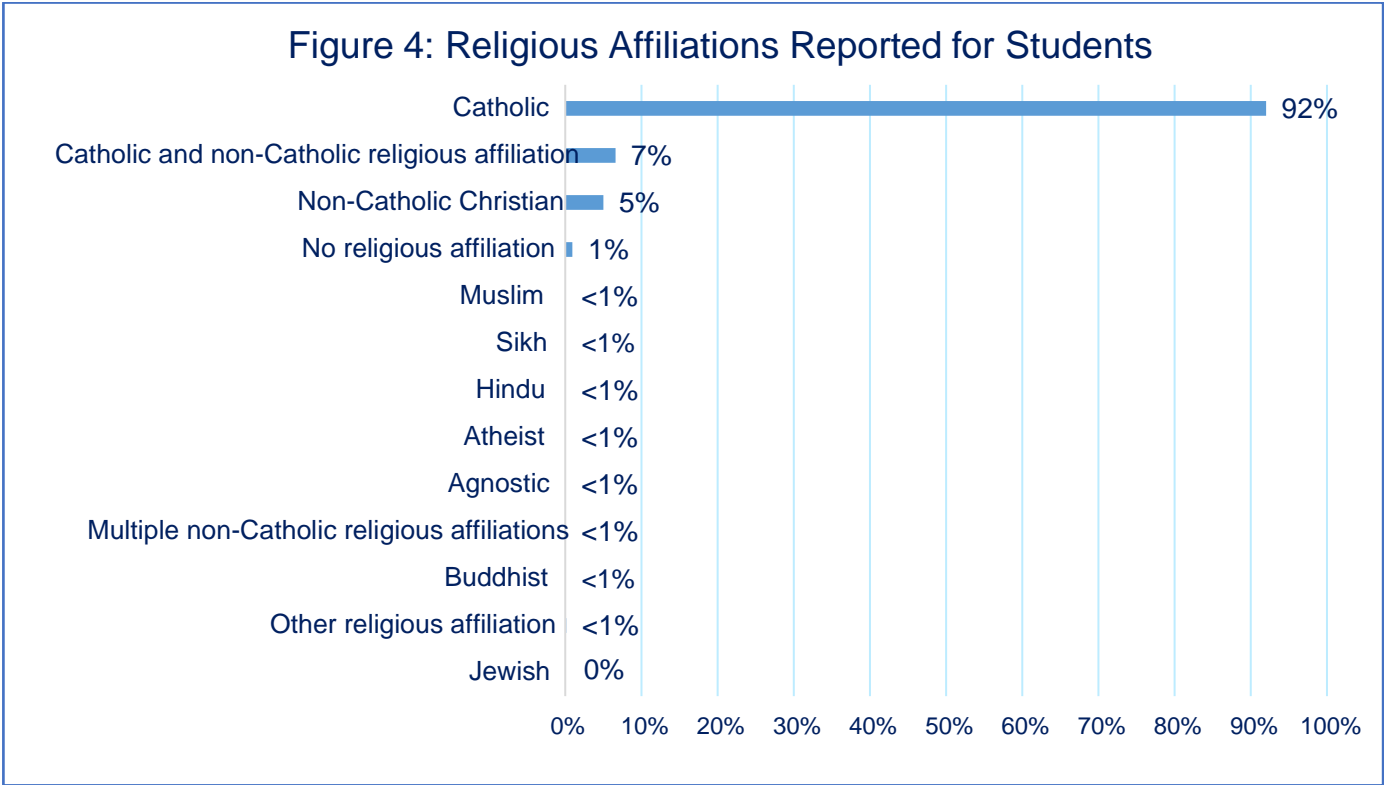


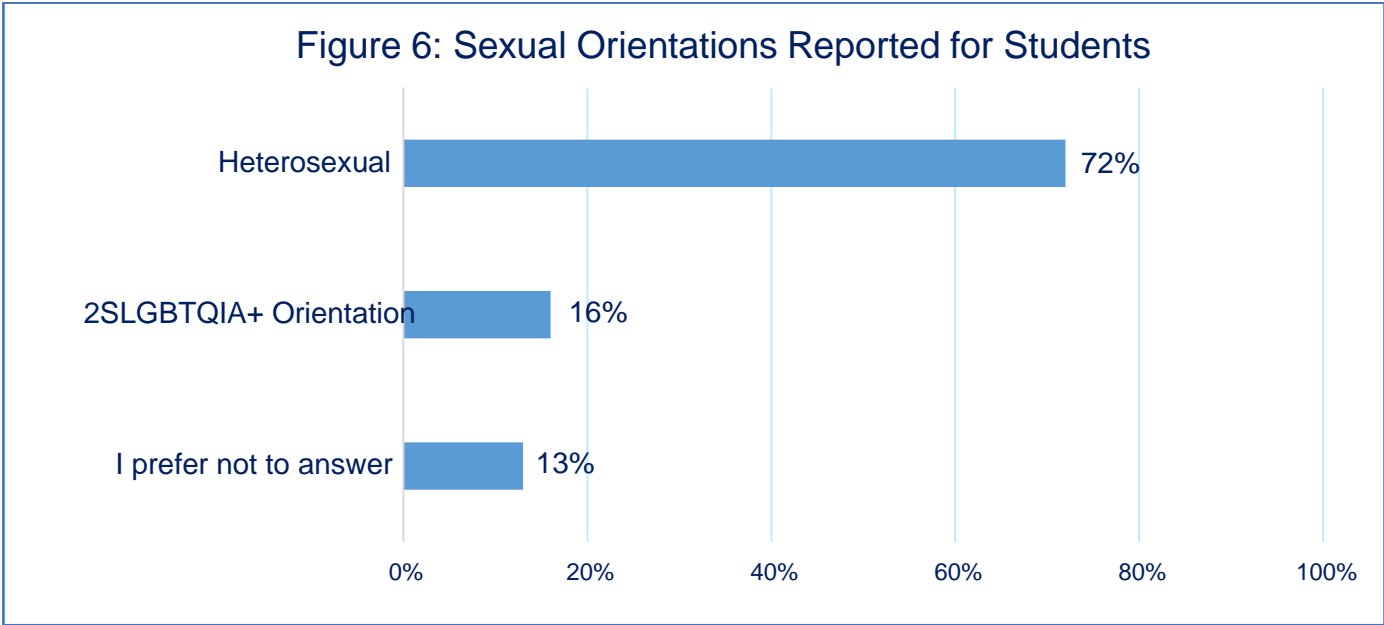
Religious or Spiritual Affiliation

The DPCDSB student census asked students to indicate their religious affiliation from a predetermined set of options. Students could select as many religious affiliations as needed, and/or type information into an open text box to describe themselves. Figure 4 (below) summarizes the religious affiliations reported by parents and guardians regarding their students.



Figure 4: Religious Affiliations Reported for Students





Disability

The DPCDSB Student Census asks students whether they have a disability, given that some people with disabilities face barriers related to physical access, inclusion, negative attitudes, and/or access to information. Parents and guardians were asked if they considered their students to be persons with a disability. Figure 7 (below) illustrates the responses to this item. The most common disabilities reported by parents and guardians who indicated their students were persons with a disability included autism and learning disabilities.

The language of this item is specifically that of “disability”, based on the language of the protected grounds of the Ontario Human Rights Code.

