DPCDSB has always maintained a board wide average class size of 24.5 in Grades 4 to 8, therefore minimal impact will be realized in this area. However, the reduction in funded average class size from 23.84 to 24.5 will have an impact as shown in the GSN section below.

The change in secondary class size from 22:1 to 28:1 is significant. The Ministry has proposed a new attrition funding allocation that will top-up where the change in funded teachers exceeds the actual retirements and other voluntary leaves over a four-year period. This attrition protection does not cover declining enrolment or local priorities staffing changes.

E-learning

Starting in 2020-21, the government will centralize the delivery of all e-learning courses provided to students throughout the province. The average class size would be adjusted to an average of 35 students to one teacher. In the memo, the government has identified that secondary students will take a minimum of four e-learning credits out of the 30 credits needed to fulfill the requirements for achieving and Ontario Secondary School Diploma (OSSD), equivalent to one credit per year, with exemptions for some students on an individualized basis.

The government has identified that further information regarding delivery and structure of the elearning course offerings will be provided to school boards closer to the 2020-2021 implementation date. Board staff will take Ministry of Education direction in order to comply with the new direction. Considerations such as preserving and protecting the Catholic nature of our program content and

Technology (Broadband)

Skilled Trades

The memo recognizes the success experienced by students through the Specialist High Skills Majors and Dual Credit programs. There are plans to work closely with the Ministry of Training, Colleges and Universities to increase student and parent exposure to skilled trades, technology and apprenticeship training, and focus on promoting this high-demand career pathway. Board staff will await further direction in this regard, and anticipate that any movement forward will align with recent direction and support provided for elementary and secondary experiential learning.

Financial Literacy

Financial Literacy can be found in various areas of current *Ontario Curriculum*; however, the memo makes reference to uplifting this area of focus by making it a major component of the mandatory learning in the revised Grade 10 Career Studies course which will be released in late May for implementation in September 2019.

Indigenous Education

The government is committed to work with Indigenous partners to strengthen Indigenous content and learning by revising the First Nations, Metis, and Inuit Studies curriculum for Grades 9 – 12 which will be released in late May for implementation in September 2019.

Health and Physical Education (HPE)

Much of the government's public consultation in the fall of 2018 revolved around proposed changes to the HPE curriculum. Feedback from the consultation recommended the need for an HPE curriculum that is age-**a**ppropriate and relevant. The revised elementary HPE curriculum will be released in late May for implementation in September 2019. In this period of transition from now until June 2019, the government expects that educators will continue using the 20185dk92 reW^{*}hBTF1 11.04 Tf1 0 0 1 209.09 35**6**9 Tm0 g0 G